

Student book

ENGLISH

As a second foreign language

6





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ENGLISH

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6

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We thank you for the cooperation.



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Are we ready for Grade 6?

1 Complete the sentences with am/is/are.

0. My sister is 12 years old.
1. What colour are these pencils?
2. How old are you?
3. There is a ball under the chair.
4. I am a student.
5. Lala and Jamil are my friends.
6. My father is a teacher.

2 Make up sentences with *This is* and *These are*.



0. This is a blue notebook.



1. are.



2. are.



3. are.



4. is.



5. is.

3 Look at the pictures and complete the sentences.


0. Is he  ? Is he happy?


1. There is a red  in the living room.

2. The windows are  . They are not dirty.


3. The children are in the  .


4. My  are in the wardrobe.


5. Ali and Jason can .


6. Are you  ?


4 Look at the signs and change the sentences into negative or question forms.


0. We have got a big classroom.  We haven't got a big classroom.

1. Laman can drive a car.  *****

2. Amir and Sabuhi like apples.  *****

3. There are 19 classrooms in our school.  *****

4. My sister plays volleyball every day.  *****

5. This bag is very heavy.  *****

5 Make up sentences. Use the nouns in the possessive case.

0. Toplan/ears/big. Toplan's ears are big.

1. My mother/eyes/black.

2. Their avatar/legs/strong.

3. His brother/wardrobe/clean.

4. Ahmad/shoes/dirty.

6 Match the questions to the answers.

0. What's your name? a

1. Where do you live?

2. What colour is your bag?

3. When is your sister's birthday?

4. Where are your pencils?

5. How old is he?

a) My name is Gunel.

b) They are in the bag.

c) It is on Monday.

d) 15.

e) It is gray.

f) In Baku.

7 Put the words in the right order.

0. is/It/and/sunny/hot. It is hot and sunny.

1. want/mountains/I/to go/to/the.

2. lunch/have/1 o'clock/I/at.

3. sister/My/her/rides/on Saturdays/bike.

4. after/is/April/May.

5. Arif/to/want/fishing/go/doesn't.

1

Lesson

First day at school

1 Look, listen and say.

Track 1



REMEMBER



old



new

2 Read the sentences and match them to the subjects.

0. We learn about writers. f

1. We study numbers.

2. We do sports.

3. We learn about computers.

4. We learn about old times of our country.

5. We learn a different language.

6. We draw pictures.

7. We learn about forests, mountains and seas.

8. We learn the grammar of our language.

9. We learn about animals, trees and flowers.

a) Geography

b) English

c) Physical Education

d) Information Technologies

e) Azerbaijani

f) Literature

g) Art

h) History of Azerbaijan

i) Biology

g) Maths

3 Read the text and choose the best title.

- A. My favourite subject
- B. Back to school
- C. New subjects

Today it is the 15th of September. I'm back to school. I'm a sixth grade student now. My friends are in the schoolyard. They are very happy. Today we have five lessons. We have new teachers and new subjects. Our first lesson is Azerbaijani. It starts at 08:30. The second lesson is History. I love history very much. Our teacher's name is Karim. He is a new teacher. Our third lesson is Maths. It is my favourite subject. All my classmates love Maths. The fourth lesson is Geography and the fifth is Biology. They are new subjects.

- 15
September
1. Azerbaijani
 2. History
 3. Maths
 4. Geography
 5. Biology



Aydin

4 Read the text again and answer the questions.

1. What month is it?
2. Where are Aydin's friends?
3. Who is Karim?
4. What is Aydin's favourite subject?
5. Which subjects are new?



GRAMMAR TARGET

Ordinal Numbers

Irregular ordinal numbers

(1) one – **first**

(2) two – **second**

(3) three – **third**

number + th

(4) four – four**th**

(5) five – five**th**

(6) six – six**th**

(7) seven – seven**th**

(8) eight – eight**th**

(9) nine – nine**th**

(10) ten – ten**th**

(11) eleven – eleven**th**

(12) twelve – twelve**th**

(13) thirteen – thirteen**th**

(14) fourteen – fourteen**th**

(15) fifteen – fifteen**th**

(16) sixteen – sixteen**th**

(17) seventeen – seventeen**th**

(18) eighteen – eighteen**th**

(19) nineteen – nineteen**th**

y – i + e + th

(20) twenty – twenty**th**

(30) thirty – thirty**th**

(40) forty – forty**th**

(50) fifty – fifty**th**

(60) sixty – sixty**th**

(70) seventy – seventy**th**

(80) eighty – eighty**th**

(90) ninety – ninety**th**

(100) one hundred – one hundred**th**



REMEMBER

We say:

- What date is it today?
 - It is the 15th (fifteenth) of September.
- or** It is September 15th (fifteenth).

We write:

September 15
15 September

5 Say the dates.



1. It is June .



2. It is the of March.



3. It is the of October.



4. It is November .

6 Look at the timetable and fill in the gaps with the words in the box.

first six fifth twenty seventeenth sixth lesson
Physical Education third fourth

Today is Tuesday, September

0. seventeenth. We have 1. lessons today.

Our 2. lesson is English. The second 3. is Art. Biology is the 4. lesson. Our 5. lesson is I.T. It is my favourite subject. We learn about computers. There are 6. new computers in our classroom.

The 7. lesson is Literature. Our lesson for today is about “Kutadqu Bilik” by Yusif Balasaqunlu. The 8. lesson for today is 9. . On sunny days, we have this lesson in the school yard.

| SEPTEMBER 15 | |
|--------------|--------------------------|
| 1. | ENGLISH |
| 2. | ART |
| 3. | BIOLOGY |
| 4. | INFORMATION TECHNOLOGIES |
| 5. | LITERATURE |
| 6. | PHYSICAL EDUCATION |

7 Ask and answer the questions.

- What is your favourite subject?
- How many lessons have you got today?
- What is your last lesson for today?

8 Look at your timetable. Choose a day and write about your lessons.

2

Lesson

What do they look like?

1 Look, listen and say.

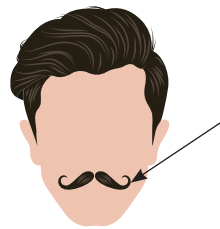
Track 2



1. straight hair



2. beard



3. moustache



4. a young man



5. a beautiful girl



6. curly hair



7. bald



8. fair hair



9. an old woman



REMEMBER

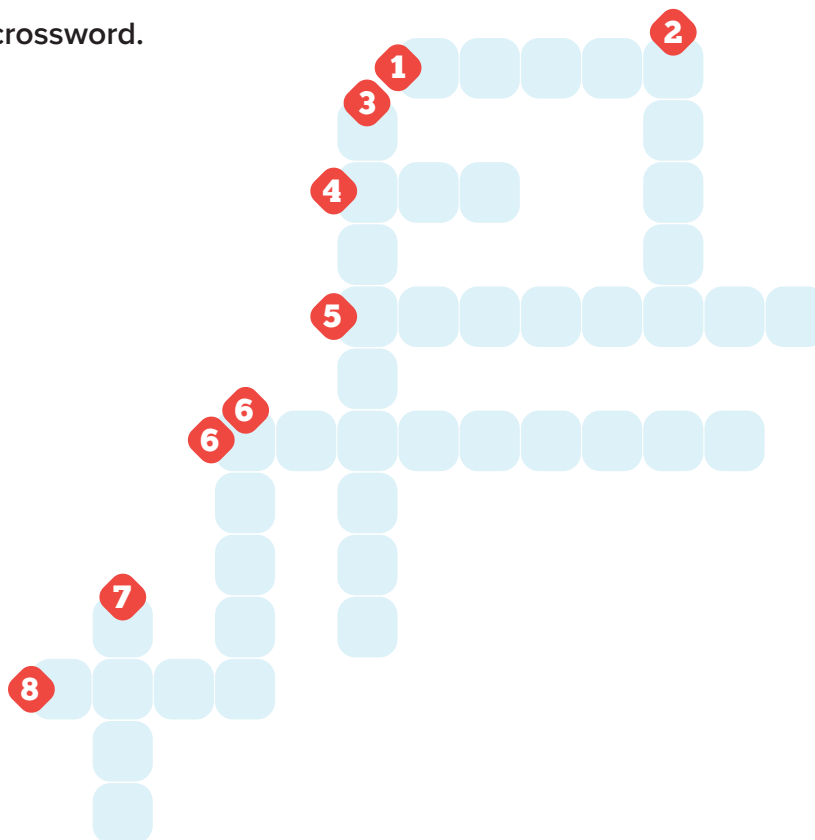


She is **beautiful**.
She is a beautiful woman.








He is **handsome**.
He is a handsome man.





2 Do the crossword.



Across

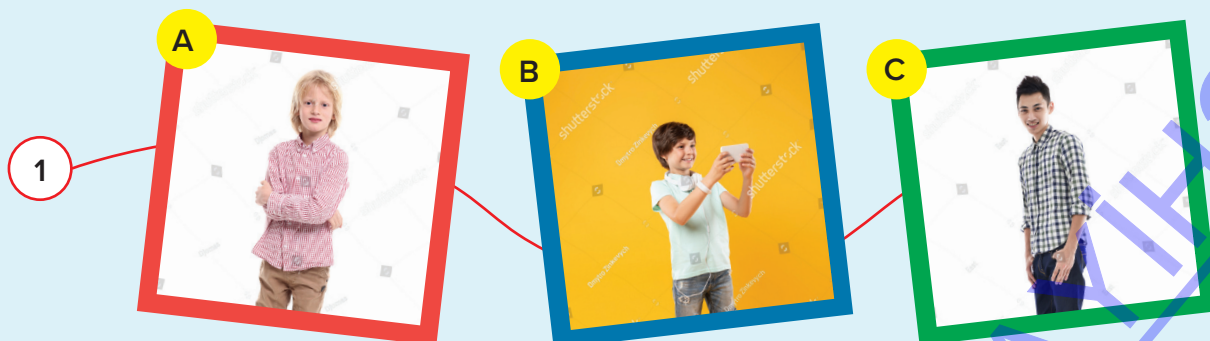
1. My friend has got  hair.
4. This man is 65 years old. He is  but strong.
5. She has got  hair.
6. Sara is very  .
8. My brother doesn't have hair. He is  .

Down

2. Our biology teacher is  .
3. My History teacher has got a black  .
6. My Maths teacher has got a  .
7. My sister's hair is  .

3 Listen and choose the correct picture.

Track 3





GRAMMAR TARGET

Basic intensifiers with adjectives

very + adjective

really + adjective

(a/an) + very/really + a singular noun

NOTE: ~~a/an~~ really/very + a plural noun

very tall

really beautiful

a very good teacher

a really good friend

really beautiful eyes

very beautiful eyes



REMEMBER

We say: long hair ✓

We say: long curly hair/
short straight hair
big blue eyes

a long hair ✗

curly-long hair/
straight-short hair
blue-big eyes

4 Look at the pictures and write phrases.



very/hair
0. very long hair



1. really/eyes



2. very/man



3. really/boy

5 Put the words in the right order to make sentences.

0. is/a/Narmin/beautiful/very/girl.
Narmin is a very beautiful girl.
1. has/Nurlan/big/got/very/blue/eyes.
2. a/My/is/very/boy/friend/tall.
3. has/hair/Ella/got/curly/long.
4. mother/My/short/has/hair/got/straight.

6 Play a game. Choose a picture and describe it. Your partner finds the picture.



7 Write a short description of your friend.

3

Lesson

My favourite sport

1 Look, listen and say.

Track 4



1. judo



2. skiing



3. aerobics



4. cycling



5. jogging



6. table tennis



7. ice skating

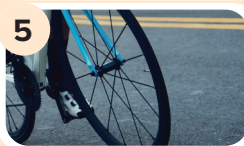


8. handball



9. boxing

2 Look at the pictures. Find the activities in Exercise 1.



3 Read the text. Match the pictures to the texts. There are 2 extra pictures.

1. These are Ilkin and his sister Lala. They love playing table tennis very much. They have a table tennis table at their home. They also enjoy cycling. They have beautiful bicycles.

2. Mubariz and Amir can do karate. They also love doing judo very much. They go to the sport club together. They are very tall and strong.

3. Sara and Anar go boxing. They are champions. Sara likes playing handball very much. Anar likes playing football. He cannot play handball. They do sport every day. They go jogging and do aerobics, too.

4. Nelly and Anna love doing aerobics. Nelly also loves going ice skating, but Anna doesn't like it. She likes skiing. It is her favourite hobby.



4 Read the text. Complete the sentences with one word/phrase from the text.

- Ilkin and Lala have *** at their home.
- Mubariz and Amir are ***.
- Sara and Anar are ***.
- Sara can play ***, but Anar cannot.
- Nelly and Anna do ***.
- Anna's favourite hobby is ***.



GRAMMAR TARGET

Expressing likes and dislikes

likes

I like
I love
I enjoy

→ + doing something

dislikes

I don't like
I dislike

→ + doing something

NOTES:

We can use **very much** with verbs 'like' and 'love'.
They love playing tennis **very much**.

5 Complete the sentences with the correct forms of *do*, *play* and *go*.

0. Kate and Nazrin love going ice skating together.
1. I like *** jogging in the morning.
2. Alice enjoys *** basketball with her friends.
3. My brother doesn't like *** aerobics.
4. My friends love *** cycling in the park.
5. I don't like *** karate. It is not for me.



REMEMBER

do
aerobics, judo

play
tennis, football

go
cycling, jogging

6 Look at the pictures and write sentences. Use *do*, *play* and *go*.



0. They like playing tennis.



1. ***.



2. ***.



3. ***.



4. ***.



5. ***.



6. ***.



7. ***.

7 Walk and talk. Find 3 people who like doing three of these activities.



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4

Lesson

What I do

1 Look, listen and say.

Track 5



1. live in Baku



2. work at a hospital



3. study at school



4. read books



5. listen to music



6. visit relatives



7. meet friends



8. walk in the park



9. have fun

2 Choose the correct options.

0. I live in Gabala/Azerbaijan and I love this city.
1. I often *listen/read* books and my favourite book is Harry Potter.
2. My parents are doctors and they *study/work* at the hospital.
3. We often *listen/visit* to music. Our favourite music is mugham.
4. My sisters are 8 years old and they *work/study* at school.
5. I often *meet my friends/have fun* after school and we go to the cinema.
6. They *live in Baku/walk in the park* with their friends. It is near their house.
7. He doesn't *visit his relatives/have fun* very often. They live in a different city.

3 Read the forum message. What is it mainly about? Choose a, b or c.

- a. Amina's life
- b. Amina's friends
- c. Amina's family

I am Amina. I am 13 years old. I am from Azerbaijan. I live in Baku with my family. My parents are doctors and they work at a hospital. I study at school. After school, I usually read books and listen to music. My favourite books are about the history of my country. My favourite music is Azerbaijani music. I never listen to rap music. I don't like it. At weekends, I often visit my relatives with my family. I meet with my friends, too. We sometimes walk in the park. We always have fun together.



4 Read the text again and answer the questions.

- 1. Where does Amina live?
- 2. Where do Amina's parents work?
- 3. What does Amina do after school?
- 4. What's her favourite music?
- 5. What does she do at weekends?



GRAMMAR TARGET

Adverbs of frequency

We **always** have fun together.

I **usually** read books.

I **often** visit my relatives.

We **sometimes** walk in the park.

I **never** listen to rap music.

always

100%

usually

90%

often

70%

sometimes

50%

never

0%

5 Look at the table and make sentences about Ali and Murad. Use *always*, *usually*, *often*, *sometimes* or *never*.

0. They often play football.

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|-----------------------|--------|---------|-----------|----------|--------|----------|--------|
| 0 play football | | | ✓ | | ✓ | ✓ | ✓ |
| 1 read books | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ |
| 2 listen to music | ✓ | ✓ | ✓ | | ✓ | | |
| 3 meet friends | ✓ | ✓ | ✓ | ✓ | ✓ | | |
| 4 visit relatives | | | | | ✓ | ✓ | ✓ |
| 5 play computer games | | | | | | | |
| 6 walk in the park | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |



REMEMBER

Use **How often** to ask how many times people do something.

A: **How often** do you play football?

B: I never play football.

6 Put the words in the right order to make questions.

0. play the guitar/How/you/do/often?

How often do you play the guitar?

1. How/they/often/walk in the park/do?

2. get up/often/do/you/late/How?

3. often/How/ride their bikes/do/they?

4. How/they/visit their relatives/often/do?

5. you/do/listen to mugham/often/How?

7 Ask and answer the questions.



How often do you play the guitar?

I never play the guitar.





Review 1

1 Listen and choose *a*, *b* or *c*.

Track 6



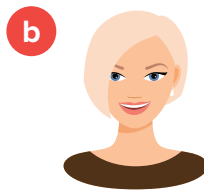
1. What is his first lesson?

a) Art

b) History

c) Biology

2. Which one is Jane?



3. Which sport does he love doing?

a) boxing

b) ice skating

c) skiing

4. What does she usually do in her free time?

a) listens to music

b) reads books

c) walks in the park

2 Say the dates.



0. It is May twentieth. 1. ***.



2. ***.



3. ***.



4. ***.



5. ***.



6. ***.



7. ***.

3 Choose the correct option.



0. She has got curly/
straight hair.



1. He has got a black
moustache/beard.



2. He has got a beard and
moustache/blonde hair.



3. He is **old/bald**.



4. She has got **long/short** straight hair.



5. She is very **handsome/beautiful**.

4 Describe the people.



0. Amy has got short hair.



1. ***.



2. ***.



3. ***.



4. ***.



5. ***.



6. ***.



7. ***.

5 Complete the sentences with the words in brackets.

0. Naomi enjoys playing (enjoy/play) handball.
1. Murad and Ali *** (like/do) sport very much.
2. My brother *** (not like/play) table tennis.
3. His classmates *** (enjoy/do) judo very much.
4. Tom *** (not enjoy/play) football.
5. Susan and Emily *** (love/play) basketball.

6 Put the words in the right order.

0. always/My/ play/on Sundays/friends/ football.
My friends always play football on Sundays.
1. does/How/his/visit/relatives/often/he?
2. listen to/often/My/mugham/parents.
3. usually/in the afternoon/go/They/to the park.
4. friends/do/your/you/How/meet/often?
5. always/books/read/I/in the evening.

5

Lesson

These are my friends!

1 Look, listen and say.

Track 7



1. Azerbaijan



Azerbaijani



2. Turkey



Turkish



3. Pakistan



Pakistani



4. Japan



Japanese



5. Ukraine



Ukrainian



6. Brazil



Brazilian



7. Great Britain



British



8. Italy



Italian



9. Russia







Russian

2 Write the names of the countries and nationalities.

| Countries | Nationalities |
|------------------|---------------|
| 0. Great Britain | British |
| 1. Pakistan | *** |
| 2. *** | Ukrainian |
| 3. Azerbaijan | *** |
| 4. *** | Japanese |
| 5. Turkey | *** |
| 6. *** | Brazilian |
| 7. Italy | *** |
| 8. *** | Russian |

3 Listen to Atilla and complete the information about his friends.

Track 8

| | | | | |
|---------------------|--|--|---|--|
| |  |  |  |  |
| | 1 | 2 | 3 | 4 |
| Name: | Akinari | Inaya | Selim | Jane |
| Country: | ***** | ***** | Turkey | ***** |
| Age: | 5 | ***** | ***** | ***** |
| Favourite activity: | ***** | cooking | ***** | reading |



GRAMMAR TARGET

have/has I **have** four good friends. I **don't** have a bike.
He **has** a red kite. He **doesn't** have a computer.

Affirmative Sentences

I/You/We/They **have**
He/She/It **has**

Negative Sentences

I/You/We/They **don't** have
He/She/It **doesn't** have

Questions

Do I/you/we/ they **have** ...?
Does he/she/it **have** ...?

Short Answers

Yes, I/you/ we/ they **do**. No, I/you/ we/ they **don't**.
Yes, he/she/it **does**. No, he/she/it **doesn't**.

4 Complete the sentences with *have/has*.

0. My friend has many Japanese friends.
1. Jane and Diego *** a pet.
2. My father *** two Pakistani friends.
3. We don't *** any computers.
4. Julia *** many books about Japan.
5. My brother Bob and I *** new bikes.
6. Jack doesn't *** a kite.

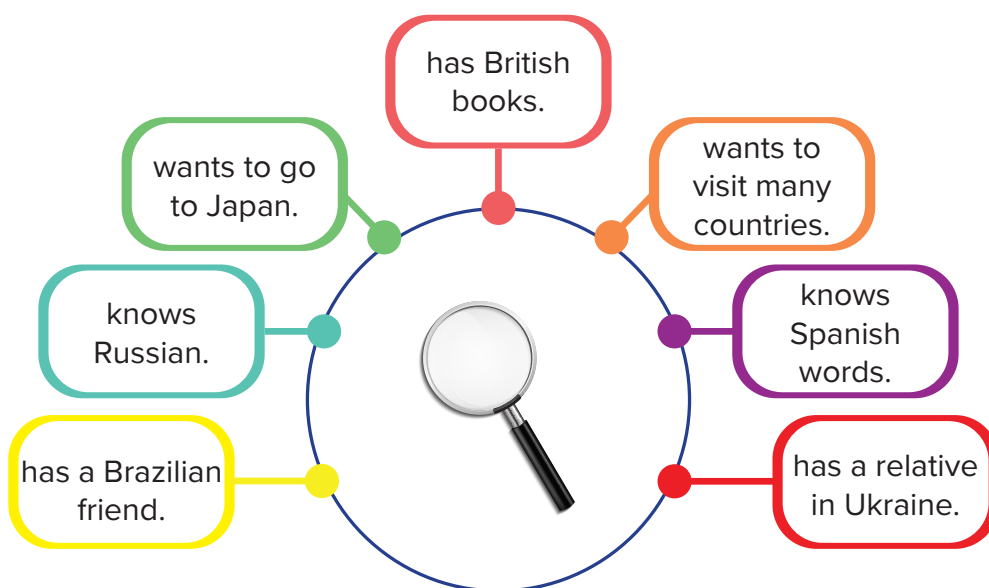
5 Complete the sentences with *do/does/don't/doesn't*.

0. Do they have British friends? Yes, they ***.
1. *** your friend have many lessons? No, he ***.
2. *** Ann and Julia live in Great Britain? Yes, they ***.
3. *** Julia work at school? No, she ***.
4. *** they often play football? Yes, they ***.
5. *** John have a big house? Yes, he ***.
6. *** your friends live in Italy? No, they ***.

6 Read the text and find the missing words.

My friend's 0) name is Rebecca. She is fourteen years old. She is from Brazil, but she 1) l*** in Azerbaijan. She 2) h*** a big family: a mother, a father and three sisters. She 3) d*** have a brother. Rebecca's family 4) h*** a big house in Baku. I often 5) v*** them at weekends.

7 Walk and find someone who ...



6

Lesson

Seasons

1 Look, listen and say.

Track 9



1. summer



2. spring



3. winter



4. autumn



5. coat



6. boots



7. scarf



8. raincoat



9. hat

2 Put the words in the right place.

When do people usually wear them?

T-shirt

cap

boots

hat

sunglasses

coat

jumper

jeans

scarf

raincoat

in summer

in spring

in winter

in autumn

★★★

★★★

★★★

★★★

REMEMBER

We say:

wear sunglasses



carry an umbrella



3 Read the texts and answer the question. Choose a, b or c.

What are the texts mainly about?

a) Favourite clothes

b) Favourite seasons

c) Different countries

1. Hi! My name is Roberto. I am from Spain. I live in Madrid. My birthday is in July. I like summer, but my favourite season is winter. I love snowy weather. I often play snowballs with my friends. In winter I usually wear warm clothes because I don't want to be cold.



2. Hello! My name is Brenda and I am from England. I live in London. My birthday is in January and my favourite season is winter. I love this season because in winter we have long holidays. My family and I usually go hiking in the mountains on winter holidays. It's fun to spend time with family in the mountains!

3. Hi! I'm Amina. I am from Turkey, but I don't live there. I live in Ukraine because my father works in Kiev. My birthday is in March. My favourite season is spring. I like this season because I love flowers. In spring there are flowers everywhere.



4. Hello! I'm Paulo. I am from Brazil. I live in Rio de Janeiro. My birthday is in autumn, but I don't like this season. I love spring. The weather is usually good in spring and I can play my favourite sport – football with my friends. And what is your favourite season? Why do you like it?

4 Read the texts again. Are the sentences True or False?

1. Roberto's favourite season is summer.
2. Brenda has fun with her family in winter.
3. Amina's father works in Turkey.
4. Paulo likes football.
5. Two children's favourite seasons are the same.



REMEMBER



Emily



Emily

Their names are **the same**.



Nick 12 years old



Bob 6 years old

Their ages are **different**.



GRAMMAR TARGET

Why/because

Use **because** to answer questions with **Why**.

Why do you like summer? I like summer **because** I love hot weather.

5 Complete the conversations with **Why** or **because**.

0. **A:** Why don't you like winter?

B: I don't like winter because I don't like cold weather.

1. **A:** Why do you always wear a jumper?

B: I always wear a jumper because I am always cold.

2. **A:** Why does your brother never play football?

B: He never plays football because he doesn't enjoy it.

3. **A:** Why are you sad?

B: I am sad because I don't like rainy weather.

4. **A:** Why is he always tired?

B: He is always tired because he works long hours.

5. **A:** Why do they like spring?

B: They like spring because they love flowers.

6 Match the questions to the answers.

0. Why are you always happy in snowy weather? **b**

1. Why do you love autumn?

2. Why don't you like skiing?

3. Why do you like your classroom?

4. Why don't you like summer?

5. Why don't you study in summer?

6. Why do you usually wear boots and a raincoat?

a) Why because it is big and clean.

b) Why because I love winter.

c) Why because it often rains in my country.

d) Why because we have a long holiday.

e) Why because I don't like hot weather.

f) Why because I love rainy weather.

g) Why because I can't do it.

7 Write about your favourite season.

What's your favourite season?

Why do you like it?



7

Lesson

Celebrations around the world

1 Look, listen and say.

Track 10



1. celebrate



2. festival



3. tradition



4. throw water at each other



5. symbols



6. win a prize



7. bonfire



8. lantern



9. decorate

2 Complete the sentences with the words from task 1.

0. Don't throw water at each other. It's cold.
1. People in Azerbaijan *** Nowruz in March.
2. We *** the tree in December.
3. Samani is a *** of Nowruz.
4. We decorate eggs in Nowruz. It's an old Azerbaijani ***.
5. We jump over the *** on Tuesdays in March.
6. We usually go to Goychay to see the Pomegranate ***.
7. There is a beautiful *** in my room.
8. My brother often wins a ***.

3 Read the texts and answer the questions.

People in India usually celebrate the start of spring in February or March. Holi is a big spring festival for Indians. They celebrate Holi three or five days. Indians are very happy at this festival. The streets are always full. People usually make very big bonfires and sing songs. It's an old Indian tradition to throw coloured water at people. Children always have fun on Holi. They enjoy throwing coloured water at each other. They are very happy on this day.

People in Taiwan and China celebrate the Lantern festival in February. They often make lanterns and play games. The red lantern is a symbol of this festival. The lanterns have questions. It is always fun to answer the questions and win a prize. People are always very happy on this day. It's an old tradition to go out at night and look at the different lanterns. You can see animal lanterns – lions, tigers, and birds. The lanterns go up in the sky. This is always very beautiful.

People in Japan are happy in spring. Spring is always a very beautiful season in this country. There are usually beautiful cherry trees in the streets. A cherry tree is a symbol of spring in Japan. People love looking at pink and white flowers of cherry trees. Japanese celebrate Sakura in spring. It's a big festival. People usually decorate cherry trees with lanterns. It's an old Japanese tradition to drink tea under cherry trees on Sakura. People always enjoy singing songs and watching the festival.



1. When do Indians usually celebrate Holi?
2. What do people do at Holi festival?
3. When do people celebrate Lantern festival?
4. How do people win a prize at the Lantern festival?
5. What is the symbol of the Sakura festival?
6. How do the Japanese celebrate Sakura?

**GRAMMAR TARGET****Adverbs of frequency****To be (am/is/are)**

+

always/ usually/ often/ neverThe streets **are always** full.There **are usually** many cherry trees in the streets.**always/ usually/ often/ never**

+

verbPeople **always enjoy** watching the festival.People **usually decorate** cherry trees with lanterns.**4 Use the adverbs frequency and rewrite the sentences.**

0. My friends are never tired after football. (never)
1. We decorate our home and celebrate my birthday. (usually)
2. Japanese people celebrate Sakura in spring. (always)
3. Our teacher is late. (never)
4. My sister rides a bike in the park. (often)
5. Spring is beautiful in my country. (always)

5 Put the words in the right order.

0. Saturday/We/on/football/play/usually.
We usually play football on Saturday.
1. for/is/school/Simon/late/never.
2. festivals/People/always/at/happy/are.
3. films/My/watch/friends/often.
4. usually/There/some/in/cars/this/street/are.
5. We/songs/enjoy/always/singing.

6 Walk and talk. Find people who want to see Holi, Sakura or Lantern festivals.

What festival do you want to see?

Why do you want to see it?

Holi

Sakura

Lantern

7 Write about your favourite celebration in your country.

When do you always celebrate it?

What is the symbol of this festival?

How do you usually celebrate?

8

Lesson

Free time activities

1 Look, listen and say.

Track 11



1. do homework



2. go skateboarding



3. go dancing



4. read a story book



5. ride a scooter



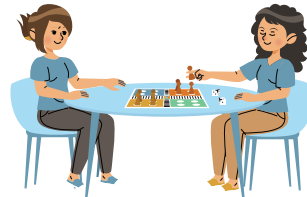
6. surf the Internet



7. sleep on the sofa



8. go rollerblading



9. play a board game

2 Look at the pictures and guess the words.



Example:
do homework



1. ★★★



2. ★★★



3. ★★★



4. ★★★



5. ★★★



6. ★★★



7. ★★★

- 3** Listen to the conversation between Nick and Sally. What is the conversation mainly about? Choose a, b or c.

a) Weekends

b) Sport

c) Seasons

Track 12



- 4** Listen again. Are the sentences *True* or *False*?

1. Sally enjoys riding horses in summer.
2. Sally usually goes skiing with her family.
3. Sally usually goes skateboarding in the park next to her house.
4. Sally goes jogging with her friends.



GRAMMAR TARGET

WH questions in Present Simple

| Question word | do/does | subject | main verb |
|---------------|---------|---------|---------------|
| What | do | you | do? |
| Where | does | he | live? |
| How often | do | you | see them? |
| When | does | she | go to school? |
| Who | do | they | visit? |



REMEMBER

Who do you live with?

Who do you play football with?

- 5** Complete the questions with the question words.

What (x2)

When (x2)

Who (x2)

Where (x2)

0. When do they go to work?

1. *** do they live with?

2. *** do you live?

3. *** does he enjoy doing?

4. *** subjects do they like?

5. *** do you go to school?

6. *** does he play football with?

7. *** do they ride horses?

- 6** Student A: Look at this page. Student B: Look at page 90. Ask questions to find the missing information.

Julia Watson is a young teacher. She is from the USA, but she lives in 1) ***. She lives in Baku with her family. She 2) *** at a school in Baku. She teaches English. She loves reading 3) *** books. She usually reads them after her classes. At weekends Mrs. Watson often 4) *** with her friends. They love 5) *** on sunny days. Mrs Watson also loves skiing. She often goes to the mountains on 6) ***.

- 7** Write 5 WH questions to ask your partner. Then ask and answer the questions.



Review 2

1 Listen and complete the table.

Track 13



Name: Aysar
Country: 1) ***
Age: 2) ***
Free time activities: reading story books and 3) ***
Favourite season: 4) ***
People celebrate Kalash in 5) ***



2 Complete the table.

| Countries | Nationalities |
|---------------|----------------|
| 0. Azerbaijan | 0. Azerbaijani |
| 1. ***** | 1. Brazilian |
| Japan | 2. ***** |
| Pakistan | 3. ***** |
| 4. ***** | British |
| Italy | 5. ***** |
| 6. ***** | Russian |
| Turkish | 7. ***** |
| Ukraine | 8. ***** |

3 Choose the correct option.

0. This bag is my brother's *festival/present*.
1. In Nowruz, people jump over the *bonfire/lanterns*.
2. Santa Claus is a *symbol/tradition* of New Year.
3. People in the USA *celebrate/decorate* Halloween in October.
4. Children like *celebrating/decorating* a Christmas tree.
5. My classmate often wins *prizes/traditions*.

LAYIHƏ

4 Use the adverbs of frequency and rewrite the sentences.

0. I am never tired after the classes. (never)

1. Azerbaijani people decorate eggs in Nowruz. (always)

2. My classmates are late for lessons. (never)

3. Streets in Baku are full. (usually)

4. I enjoy reading story books. (always)

5. My brothers do their homework in the afternoon. (often)

6. They are tired after work. (never)

5 Match the halves.

0. do g

1. read

2. sleep

3. surf

4. play

5. listen

6. go

7. carry

a) on the sofa

b) a board game

c) story books

d) the Internet

e) an umbrella

f) dancing

g) homework

h) to music

6 Write questions to the underlined words.

0. They usually go to the park.

Where do they usually go?

1. My brother loves Biology and Maths.

2. Julia lives with her mother.

3. Murad likes skateboarding.

4. They usually get up at 7 o'clock.

5. I usually carry an umbrella because it often rains here.

6. His parents live in Gabala.

7 Write your answers.

1. What do you usually do in your free time?

2. What is your favourite season and why do you like it?

3. What clothes do you like wearing in different seasons?

4. What is your favourite festival and why do you like it?

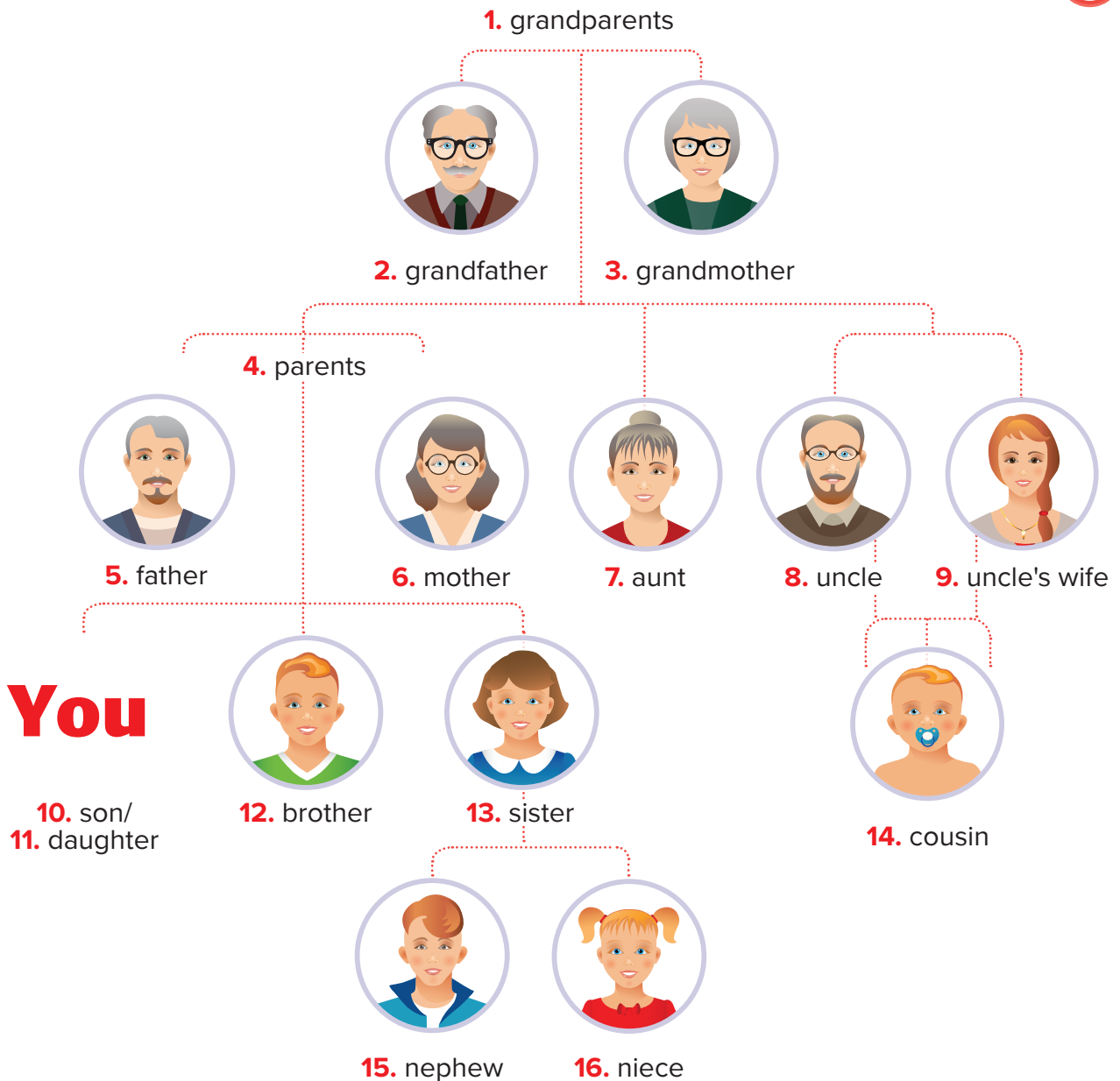
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Lesson

Family Time

1 Look, listen and say.

Track 14



2 Find the words.

0. Julia is my mother's sister. She is my aunt.
1. Bob and Jessica are my mother's parents. They are my ***.
2. Nick is my father's brother. He is my ***.
3. Rebecca is my mother's mother. She is my ***.
4. Lucy is my sister's daughter. She is my ***.
5. Bob is my brother's son. He is my ***.
6. Jennifer is my mother. I am her ***.

**REMEMBER****Spelling of ING**

| Rules | End of the verb | -ING form |
|---------------|---|---|
| Rule 1 | Two vowels + one consonant read rain | Add -ing ; reading raining |
| Rule 2 | A consonant + -e dance write have | Drop the + -e and add -ing dancing writing having |
| Rule 3 | One short vowel + one consonant run sit | Double the consonant and add -ing running sitting Don't double x, w, y |

4 Write the -ing forms of the verbs.0. go going1. rain ***2. stand ***3. wear ***4. write ***5. run ***6. read ***7. jump ***8. sit ***9. cry ***10. eat ***11. sleep ***12. snow ***13. dance ***14. ride ***15. study ***16. swim ***17. look ***18. make *****5 Complete the sentences with the verbs in brackets. Use Present Continuous.**0. Julia is looking (look) at the photo.1. Anny and her mother *** (bake) a cake for the party.2. My uncle *** (work) at home today.3. Nancy and Julia *** (visit) their grandmother.4. My niece *** (read) in her bedroom now.5. Look! It *** (rain).6. His parents *** (watch) TV.7. John *** (cook) the dinner.8. I *** (write) an email.

6 Look at the pictures and write sentences.

| | | | |
|--|--|---|--|
|  <p>0. She <u>is listening to</u> <u>music.</u></p> |  <p>1. <u>***</u></p> |  <p>2. <u>***</u></p> |  <p>3. <u>***</u></p> |
|  <p>4. <u>***</u></p> |  <p>5. <u>***</u></p> |  <p>6. <u>***</u></p> |  <p>7. <u>***</u></p> |

7 Think about your family members or friends. What do you think they are doing now? Make up sentences.

Example:

My uncle is working now.



10

Lesson

In the street

1 Look, listen and say.

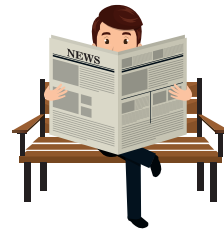
Track 15



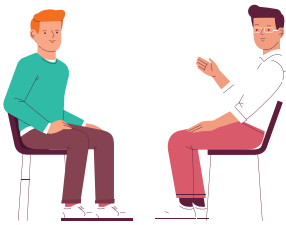
1. cross the road



2. get on the bus



3. read a newspaper



4. talk to a friend



5. talk on the phone



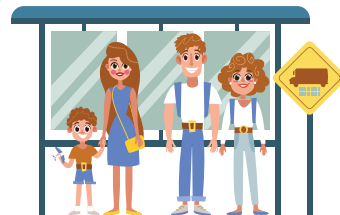
6. walk a dog



7. sell flowers



8. walk with a friend



9. wait at the bus stop

2 Match the halves.

0. cross b

1. talk on

2. walk

3. sell

4. walk with

5. talk to

6. get

7. read

8. wait

a) a dog

b) the road

c) a friend

d) flowers

e) on the bus

f) a newspaper

g) at the bus stop

h) the phone

i) a friend

- 3 Listen to a telephone conversation between Steve and Fiona. Find Steve in the picture.

Track 16



GRAMMAR TARGET

Yes/NO questions in Present Continuous

Are you walking with your friends?

Are you skateboarding?

Am

I

Is

she
he
it

walk~~ing~~?

Are

you
we
they

Short
answers

Yes,

I

am.

she
he
it

is.

you
we
they

are.

No,

I

'm not.

she
he
it

isn't.

you
we
they

aren't.

4 Complete the questions and answers.

- | | |
|---|------------------------|
| 0. <u>Are</u> they flying a kite? | Yes, they <u>are</u> . |
| 1. <u>***</u> Jack waiting for a bus? | No, he <u>***</u> . |
| 2. <u>***</u> Ann and Kate walking in the park? | Yes, they <u>***</u> . |
| 3. <u>***</u> your friend talking on the phone now? | Yes, she <u>***</u> . |
| 4. <u>***</u> your teacher reading a book? | No, he <u>***</u> . |
| 5. <u>***</u> you doing homework? | Yes, I <u>***</u> . |
| 6. <u>***</u> Steve working now? | Yes, he <u>***</u> . |

5 Put the words in the right order to make questions.

- | | |
|--|-----------------------------|
| 0. sleeping/Is/Bob/now? | <u>Is Bob sleeping now?</u> |
| 1. now/your cousins/watching TV/Are? | |
| 2. now/listening to music/Is/she? | |
| 3. having breakfast/Are/they/now? | |
| 4. under the tree/Is/sleeping/the cat? | |
| 5. your brothers/playing football Are/now? | |
| 6. Is/grandfather/working/his? | |

6 Write questions. Use Present Continuous.

- | | |
|------------------------------|--------------------------------|
| 0. You/read a book? | <u>Are you reading a book?</u> |
| 1. It/snow? | |
| 2. They/drink tea? | |
| 3. You/wait at the bus stop? | |
| 4. John/sell flowers? | |
| 5. Jane/walk in the street? | |
| 6. Your niece/eat chocolate? | |

7 Student A: Look at this page.

Student B: Look at page 90. Ask questions to find the differences.



11

Lesson

An open-air lesson

1 Look, listen and say.

Track 17



1. have a lesson



2. wear a uniform



3. sit under the tree



4. study plants



5. sit on the hay



6. have a rest



7. wear casual clothes



8. study foreign languages



9. have a good time

2 Complete the phrases.

0. sit

under the tree

on the hay

2. ***

a uniform

1. ***

a lesson

3. ***

foreign languages

3 Read the text and answer the questions.

Hi! My name is Julia. Today we are not having a lesson in our classroom. We are having a lesson under the trees! We are having the first open-air lesson. We are studying plants now. Our teacher is talking about plants.

Today we are not wearing school uniforms. We are wearing casual clothes. And we are not sitting on chairs! We are sitting on the hay. Look! My friend Mason is having a rest. It's fun to have classes in the open air!

1. What is their lesson about?
2. What are the students wearing today?
3. What is Mason doing?
4. Does Julia like open-air classes? Why/ Why not?



GRAMMAR TARGET

Present Continuous: negative form

We are not having a lesson in our classroom.
We are not sitting on chairs.

| | | |
|------|-----|--------------|
| I | am | |
| She | | |
| He | is | |
| It | | not sitting. |
| You | | |
| We | are | |
| They | | |

| | | |
|---------|---------|----------|
| I'm not | | |
| She | | |
| He | isn't | |
| It | 's not | sitting. |
| You | | |
| We | aren't | |
| They | 're not | |

4 Make the sentences negative.

0. I am watching a film now. I'm not watching a film now.
1. My friends are wearing uniforms.
 2. The students are listening to the teacher.
 3. Murad is speaking Spanish.
 4. They are eating a cake.
 5. Jenny and Jeff are playing chess.
 6. We are wearing jeans.
 7. I am drinking juice.
 8. Kate is listening to music.

5 Put the verbs in the positive or negative forms of Present Continuous.

0. I am not watching (not watch) TV. I am doing (do) my homework.
1. George *** (not play) football. He *** (play) volleyball.
 2. My grandmother *** (not read) a newspaper. She *** (read) a book.
 3. My cousins *** (not drink) tea. They *** (drink) juice.
 4. My sisters *** (not eat) apples. They *** (eat) oranges.
 5. The students *** (not wear) casual clothes. They *** (wear) uniforms.
 6. The grandfather *** (not sleep). He *** (watch) TV.
 7. We *** (not study) Chinese. We *** (learn) Japanese.

6 Read the email and complete the sentences with positive or negative forms of Present Continuous.



Dear Emily,

Today we 0) are having (have) a lesson in the forest.

The weather is cold and it 1) *** (rain). It 2) *** (not snow). We 3) *** (sit) under an old tree.

Today we 4) *** (not study) languages. We 5) *** (study) trees. Ms. Emily 6) *** (speak) about the trees in this forest. My friends 7) *** (listen) to the teacher. Only Nick 8) *** (not listen) to her. He 9) *** (talk) to Daniel.

Best,
Rebecca

7 Look at your classmates. What are they doing? What aren't they doing? Write about them.



12

Lesson

Jobs

1 Look, listen and say.

Track 18



1. an engineer



2. a firefighter



3. a pilot



4. an artist



5. a waiter



6. a poet



7. a farmer



8. a singer



9. a doctor

2 Complete the sentences with the words from Task 1.

0. Bob constructs buildings. He is an engineer.
1. Jason works on the farm. He is ***.
2. Ann works at the hospital. She is ***.
3. John works at a restaurant. He is ***.
4. Alice writes poems. She is ***.
5. Nick flies planes. He is ***.
6. Rebecca draws pictures. She is ***.
7. Kate sings songs. She is ***.
8. Mike stops fires and helps people. He is ***.

3 Read the texts and answer the questions.



Alex is a farmer. He works on the farm. He usually wakes up early in the morning and has a big breakfast. He grows fruit and vegetables. Now he isn't on the farm. He is at his friend's house. They are watching football on TV at the moment.



Ann is an engineer. She constructs buildings. After work, she is usually tired because she works from morning to night. Today is Sunday. Ann isn't working. She is at her friend's birthday party. She is dancing with her friends. They are having fun.



Steve is a pilot. He flies planes. He visits different countries and meets new friends. Today he isn't working. He is at home with his family. He is playing chess with his son now.



Amina is a poet. She writes poems. She likes writing poems about her country, family and friends. Amina has 3 books for children. Now Amina is not writing a poem. She is sitting under the tree and reading her favourite book.

1. Who writes for children?
2. Who has friends in other countries?
3. Who eats a lot in the mornings?
4. Who is usually tired after work?



GRAMMAR TARGET

Present Simple

He usually **wakes** up early in the morning.
She often **writes** poems at night.

We use **Present Simple** to talk about routines or facts.

Signal words: *always, usually, often, never, every day*

Present Continuous

He **is playing** chess with his son now.
They **are watching** football on TV

We use **Present Continuous** to talk about the actions happening now.

Signal words: *now, at the moment, today*

4 Complete the sentences. Use Present Simple or Present Continuous.

0. Emily and Julia are in the kitchen. They are baking (bake a cake) now.

1. My friends always *** (walk) in the park after classes.
2. Look! It *** (rain). Take your umbrella.
3. Nick *** (draw) a picture at the moment.

4. Julia *** (go) to work at 7 o'clock every morning.
5. I never *** (watch) TV after school.
6. John and Jack *** (play) a board game at the moment.
7. John and his classmates often *** (read) books in the library.
8. I can't go out. I *** (do) my homework now.

5 Choose the correct option.

0. **A:** What are/do you doing?
B: I am doing homework/do homework.
1. **A:** What fruit is/does Nick like?
B: He likes apples, but now he eats/is eating an orange.
2. **A:** What does your uncle do/is your uncle doing?
B: He is a pilot. He often is visiting/visits other countries.
3. **A:** Look at that artist! He is drawing/draws your picture now.
B: He doesn't draw/isn't drawing my picture.
4. **A:** What does that man do/is that man doing there?
B: He carries/is carrying a big box.

6 Look at the pictures and make up sentences. Use Present Simple and Present Continuous.



John/a firefighter

0. John is a firefighter. He stops the fire and helps people. Now he is playing with his children.



Nick/a teacher

1. ***



Emily/an artist

2. ***



Jeremy/a waiter

3. ***



Nicole/a singer

4. ***



Emma/doctor

5. ***

7 a) Think about 3 people. What are their jobs? What do they usually do at work? What are they doing now? b) Tell your partner about them.



Review 3

1 Listen and complete the table.

Track 19



Conversation 1

| | |
|---------------------------|--------|
| Name: | Kate |
| Age: | 1. *** |
| Job: | 2. *** |
| What does she like doing? | 3. *** |
| What is she doing now? | 4. *** |

Conversation 2

| | |
|---------------------------|--------|
| Name: | Megan |
| Age: | 5. *** |
| Job: | 6. *** |
| What does she like doing? | 7. *** |
| What is she doing now? | 8. *** |

2 Find the jobs.

0. This artist can draw very beautiful pictures. I love her pictures.
1. This is my aunt's notebook. There are a lot of poems. She likes writing poems. She is a ***.
2. My grandfather is a *** He flies very big planes.
3. My father is a *** There are a lot of animals on his farm. He also grows vegetables and plants.
4. My friend is a *** Her voice is very good. She sings Azerbaijani songs.

3 Write sentences in Present Continuous.

0. Kanan



Kanan is getting on the bus.

3. Amy



1. Kevin



3. My family and I



2. Jeyla








5. Kamal



4 Choose the correct option.

1. Elza *** a cake at the moment.
a) is baking b) bakes c) bake
2. My sister is a farmer. She *** plants and vegetables.
a) grows b) is growing c) don't grow
3. It is sunny today. It ***.
a) doesn't rain b) isn't raining c) rains
4. I often *** casual clothes.
a) am wearing b) wear c) am not wearing

5 Look at the signs. Write sentences in Present Continuous negative or questions.

0. Kamal/draw a picture 
Kamal isn't drawing a picture.
1. Elina/read a newspaper 
2. Babek/sell flowers 
3. Sam/sit on the hay 
4. Nicole/play the guitar 

6 Complete the sentences. Use Present Simple or Present Continuous.

0. Narmin (listen) to music now.
Narmin is listening to music now.
1. I always (do) aerobics in the morning.
2. Look! She (sleep) on the sofa.
3. She usually (wear) casual clothes.
4. In summer I (visit) my grandparents.
5. Sorry, but I cannot go out. I (watch) a very interesting film at the moment.

13

Lesson

My Birthday Party

1 Look, listen and say.

Track 20



1. excited



2. surprised



3. confused



4. invite friends



5. have a party



6. get a present



7. make decorations



8. make a wish



9. blow out the candles

2 Complete the sentences with the words/ phrases from task 1.

0. John is excited because today is his birthday.
1. Look at the cake! I want to *** on it.
2. Today is my birthday and I want to *** from my father.
3. I need to buy some balloons. I want to *** in my room.
4. Close your eyes and ***. Then you can ***.
5. Today is my mother's birthday. We want to *** and invite friends.
6. Please, help me. I am ***. I don't know what to buy for my friend.

3 Listen to the conversation. Are the sentences **TRUE** or **FALSE**?

1. Lia wants to invite her cousins to the party.
2. Lia's friends know the date and time of the party.
3. It is summer now.
4. Lia wants to have a big cake for her party.
5. Kate doesn't want to help Lia.



GRAMMAR TARGET

love, like, need, want

NEVER use these verbs in Present Continuous.

~~We are needing water.~~

ALWAYS USE **love, like, need, want** in Present Simple.

I **love** parties.

Kate **likes** Lia's pictures.

My friends **need** to know the date.

We **want** a big cake.

I **dislike** cold weather.



REMEMBER



I **want** icecream.



Fish **need** water.

4 Choose the correct option.

0. I like/am liking birthday parties.
1. My friends *need/are needing* birthday cards.
2. *Do you make/Are you making* decorations now?
3. My uncles *want/are wanting* to go hiking.
4. *Do you love/Are you loving* parties?
5. My sister *is baking/bakes* a cake at the moment.

LAYIHƏ

- 5** **WALK and TALK.** Ask three classmates what they **like** or **dislike** about birthday parties.

What do you **like/dislike** about birthday parties?

- 6** **Make your birthday party plan.**

Who do you want to invite?

What do you want to have at your party?

What do you need to make?

| Friends | I want | I need |
|---------|--------|--------|
| ***** | ***** | ***** |

- 7** **Plan a class party with your classmates.** What do you **want** and **need** for your party?



14

Lesson

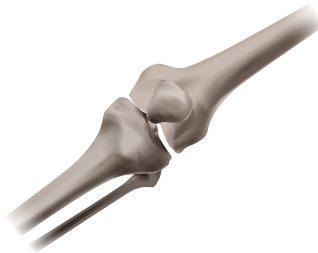
Healthy Life

1 Look, listen and say.

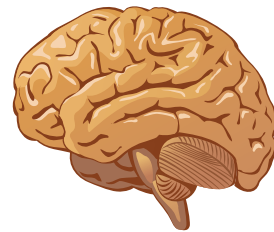
Track 22



1. healthy



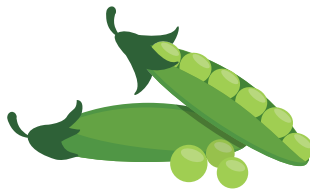
2. bones



3. brain



4. teeth



5. beans



6. nuts



7. mushrooms



8. sunlight




9. blackberries


4 Look at the pictures and complete the sentences.

0. We eat  (blackberries) in summer.

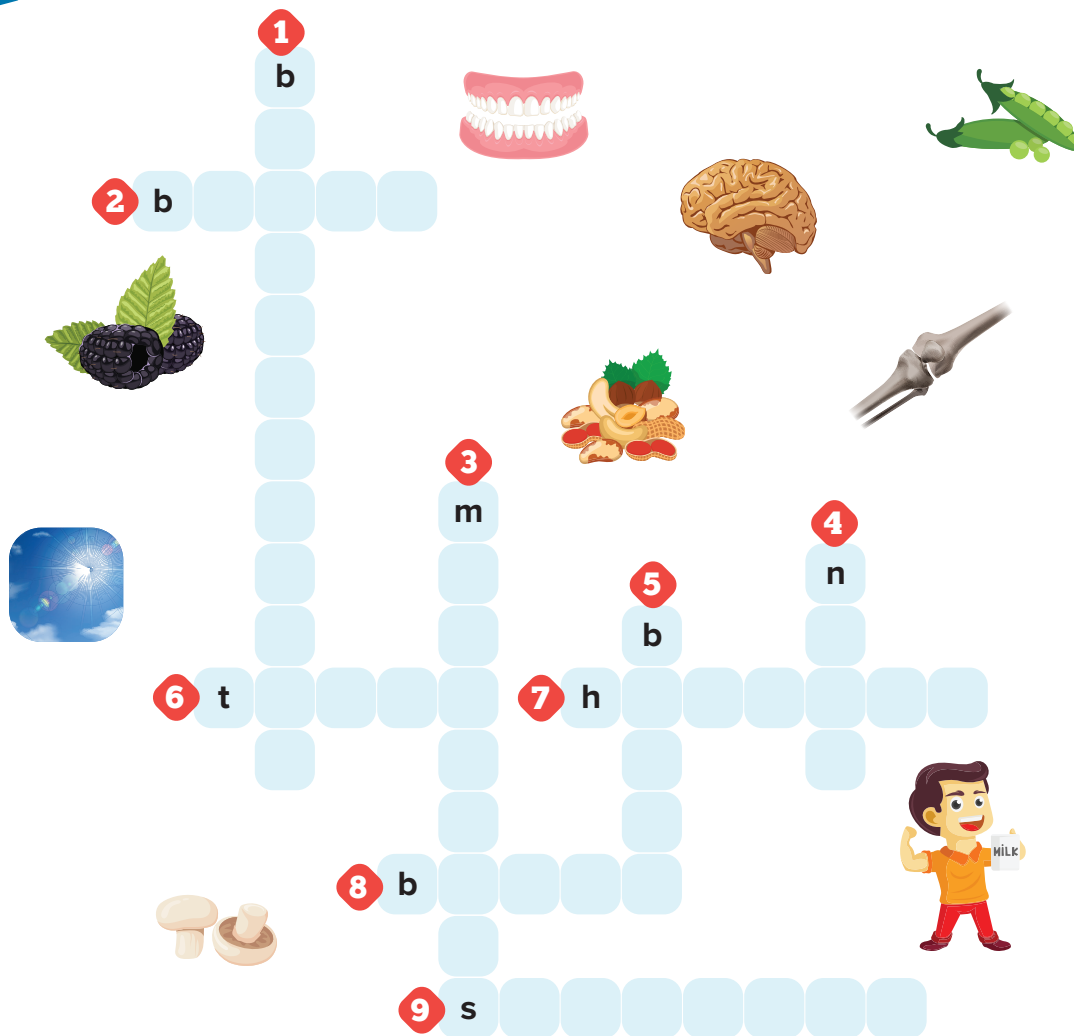
1. My sister loves  .

2. Sunlight is really good for  .

3. His  are strong.

4.  are very good for our brain.

2 Do the crossword.



3 Read the conversation between Simon and Helen and complete the sentences.

Simon: Hi Helen! What are you doing here?

Helen: Hi Simon! I am jogging. I usually go jogging in the park every morning.

Simon: Why do you do this every day?

Helen: I love jogging on sunny days. Sunlight has vitamin D.

Simon: I don't know about vitamins. Why do we need vitamin D?

Helen: You need vitamin D for strong bones and teeth. Fish, mushrooms, and eggs have vitamin D.

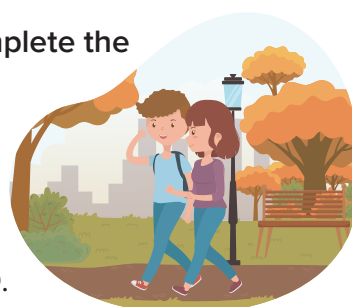
Simon: I don't like mushrooms, but I love carrots and tomatoes.

Helen: Oh, that's good! Carrots have vitamin A and it's very good for your eyes. Simon, remember to eat blackberries, oranges and lemons and be healthy. They have vitamin C.

Simon: Vitamins A, C, D! Is there vitamin B?

Helen: Yes, there is! Eat bananas, beans and nuts. Vitamin B is good for the brain.

Simon: Thank you, Helen! I need all these vitamins! I want to be healthy!



1. Helen goes jogging on sunny days because ***.
2. Vitamin D is good for ***.
3. Carrots are good for ***.
4. Blackberries, oranges and lemons have vitamin ***.
5. *** are good for the brain.



GRAMMAR TARGET

Plural Forms

Add **-s**

a lemon – lemons
a bone – bones

Add **-es**

a tomato – tomato**es**
a potato – potato**es**

Add **-ies**

a blackberry – blackber**ries**
a strawber**ry** – strawber**ries**



REMEMBER



1 tooth



32 teeth

5 Change the underlined words into plural.

0. The tomato is on the table.

The tomatoes are on the table.

1. My tooth is white and strong.
2. There is a blackberry in the forest.
3. An orange has vitamin C.
4. I can eat a carrot every day!
5. This strawberry is really delicious!

6 Walk and Talk. Ask three classmates.



7 Write about your plans. What do you want to do to be healthy?

LAYIHƏ

15

Lesson

Shopping

1 Look, listen and say.

Track 23



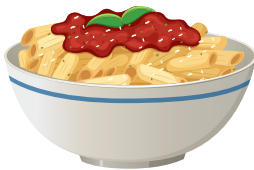
1. do the shopping



2. shopping list



3. rice



4. pasta



5. jam



6. packet



7. bottle



8. carton



9. milk



10. jar





11. juice



12. water

2 Look at the pictures and find the missing words.

1. Ted likes eating  and drinking  for lunch.

2. My mother usually writes a  and we do  at the supermarket.

3. The Japanese love eating 

4. Drink orange  every morning and be healthy.

5. My sister loves eating strawberry  and drinking  every morning.

3 Listen to the conversation and answer the questions.

Track 24



1. Where is Jack?
2. Where is Jack's shopping list?
3. How many packets of pasta do they need?
4. How many jars of jam do they need?
5. Why does Jack need a bottle of cold water?



GRAMMAR TARGET

Countable Nouns

We can count

Have **singular** and **plural** forms:

How many?

a bottle – three bottles
a strawberry – five strawberries
a packet – two packets

Uncountable Nouns

We cannot count

Have **one** form:

~~rice~~
~~jam~~
~~water~~

~~three rice~~
~~two jam~~
~~five water~~

How much ?

How much rice do we have? We have **three packets of rice**.

How much jam is the grandmother making? She is making **two jars of jam**.

How much water do they need? They need **five bottles of water**.

4 Complete the sentences with *How many* or *How much*.

0. How many apples are there on the table?

1. How much jam do you need?

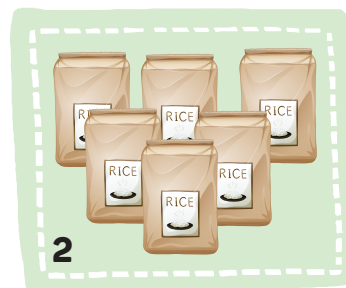
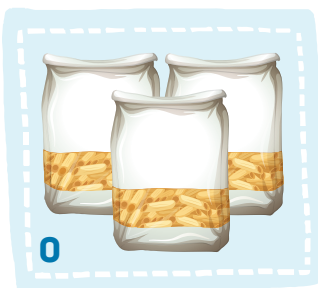
2. How much water do you drink every day?

3. How many cartons of juice do you have?

4. How many lanterns do you see in the sky?

5. How much pasta does your brother eat for lunch?

5 Look at the pictures and make up sentences.



0. There are three packets of flour.

6 Student A, look at this page. Student B, look at page 90.

Ask questions with **how many** or **how much** to find the missing information on the shopping lists.

Example: How much rice do we need?

Shopping list

? rice

Six bottles of water

? watermelons

Seven cartons of apple juice

? eggs

Three jars of strawberry jam

7 Make your shopping list. What do you need?

16

Lesson

My Favourite Recipe

1 Look, listen and say.

Track 25



1. write a recipe



2. pour milk



3. a tablespoon of oil



4. add flour



5. mix ingredients



6. fry pancakes



7. beat eggs



8. a pinch of salt



9. get from the fridge

2 Match the halves.

- 0. a pinch of e
- 1. mix
- 2. a tablespoon of
- 3. beat
- 4. pour
- 5. write
- 6. fry

- a) sugar
- b) a recipe
- c) ingredients
- d) milk
- e) salt
- f) pancakes
- g) eggs

- 3** Listen to the conversation between Samantha and Carly and answer the question. Choose a, b or c.

• What are they doing?

- a) Baking a cake
- b) Cooking pancakes
- c) Doing shopping



Track 26



- 4** Listen again and complete the recipe.

Track 26



Ingredients:

- a) *** eggs
- 1 tablespoon of b) ***
- a pinch of salt
- c) *** glass of milk
- a tablespoon of d) ***
- a little flour

Steps:

- First, beat the e) ***.
- Next, add sugar and f) ***. Pour the milk and g) *** the ingredients.
- Then, add oil and h) ***.
- Last, fry the pancakes.



GRAMMAR TARGET

a few = not many

Use with **countable** nouns.

a few eggs
a few ingredients

a little = not much

Use with **uncountable** nouns.

a little salt
a little milk

- 5** Fill in the gaps with **a few** and **a little**.

0. I can see a few oranges on the table.
1. There are *** apples in the tree.
2. I can see *** milk in the carton.
3. This recipe has *** ingredients.
4. Don't add much sugar. This is delicious with *** sugar.
5. We need to go shopping. There is *** salt in the jar and *** eggs in the fridge.

6 Ask and answer questions about the things in the fridge.

How many ... are there in the fridge?
How much ... is there in the fridge?

Track 26



REMEMBER

We use the words *first, next, then, last* to describe how to make something in order.

7 Write your favourite recipe and how you make it. Read it to your classmates.

Ingredients: *STEPS:*

First, ...

Next, ...

Then, ...

Last, ...

DO YOU LIKE
MY RECIPE?



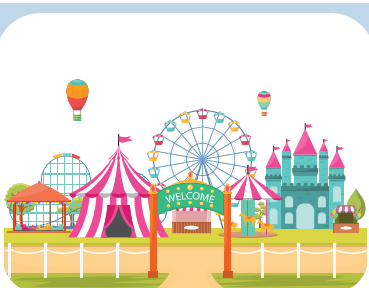
17

Lesson

Planning a day out

1 Look, listen and say.

Track 27



1. an amusement park



2. take photos



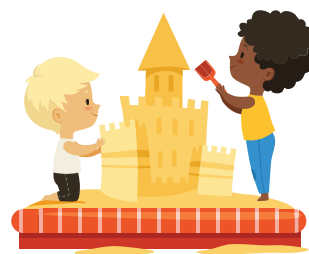
3. have a sunbath



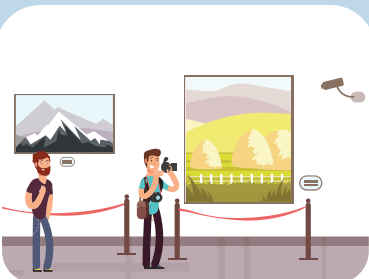
4. go sightseeing



5. have a picnic



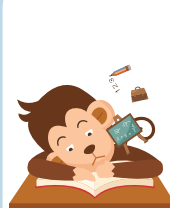
6. build a sandcastle



7. visit a museum



8. interesting



9. boring



10. rides

2 Complete the sentences with the words from Exercise 1.

0. I have a new camera. I can take good photos with it.
1. We often go to the park and have a p*** there.
2. On the beach, we can have a s*** and b*** a s***.
3. I love visiting m***. It is very i***.
4. I like going s***. There are a lot of beautiful places in our city.
5. We can enjoy games and different rides in the a*** p***.

3 Read the conversation and choose the best title.

A. Amusement park

B. Planning a day out

C. Sunny day

Anar: What are your plans for today?

Gulnar: I don't have any plans.

Rosie: It is sunny today. Let's go to the beach and have a sunbath. We can also build a sandcastle.

Anar: We always go to the beach. Let's do something different.

Gulnar: Do you have any suggestions?

Anar: We can go to the museum.

Rosie: It sounds interesting. Gulnar, do you want to go to the museum?

Gulnar: Sorry, but I don't. I like visiting museums with my teacher and classmates.

Anar: What about going sightseeing and taking interesting photos?

Gulnar: Anar, you love taking photos, but we don't like it.

Rosie: Listen, why don't we go to the amusement park?




Anar: That's a great idea! Amusement parks are great fun.

Gulnar: Yes, they are. We can also have a picnic there.

Rosie: Great. I can take some sandwiches.

Anar: It is wonderful.

4 Read the conversation again and say who wants to do these activities.

| | taking photos | visiting museum | amusement park | have a picnic |
|--|---------------|-----------------|----------------|---------------|
|  ANAR | *** | *** | *** | *** |
|  ROSIE | *** | *** | *** | *** |
|  GULNAR | *** | *** | *** | *** |



GRAMMAR TARGET

Making suggestions

| Making Suggestions | Accepting suggestions | Not accepting suggestions |
|--|--|--|
| <p>Let's go to the beach.</p> <p>We can go to the museum.</p> <p>Why don't we go to the amusement park?</p> <p>What about going sightseeing?</p> | <p>It is a great idea!</p> <p>It sounds interesting.</p> <p>With great pleasure!</p> | <p>It is a bad idea!</p> <p>I am afraid I can't.</p> <p>Sorry, I can't.</p> <p>It sounds boring.</p> |

5 Look at the pictures and make suggestions.

| | | | |
|---------------------|--|-------------------|--|
| 1. Let's *** | | 3. We can *** | |
| 2. Why don't we *** | | 5. What about *** | |

6 Choose the correct answer.

- *** celebrating your birthday party at the restaurant?
a) We can b) Let's c) What about
- A: Let's go to the cinema.
B: ***. I need to do my homework.
a) That sounds interesting!
b) I'm afraid I can't.
c) It is a good idea!
- *** we go horse riding?
a) Let's b) What about c) Why don't
- A: Let's play chess.
B: *** I love this game.
a) It is a good idea!
b) Sorry, but I don't want.
c) It sounds boring.

7 Plan a day out with your classmates.



Review 4

1 Listen and choose the correct answer.

Track 28



- What do they need to do?
a) to bake a cake b) eats eggs every day c) to invite friends
- What does Kevin do to have strong teeth?
a) rides a bike b) eats peppers and mushrooms c) drinks water
- What does Helen need to make lunch?
a) a carton of milk b) a jar of jam c) a packet of pasta
- What does Ben need to do first?
a) to add flour b) to mix the ingredients c) to pour oil
- What does Jane want to do on Saturday?
a) to visit a museum b) to have a picnic c) to go sightseeing

2 Choose the correct option.

- My cousins *need/are needing* to eat healthy food.
- Do you like/Are you liking* amusement parks?
- My sister *wants/is wanting* to visit a museum on Sunday.
- Does your friend love/Is your friend loving* baking pancakes?
- I am very tired. I *need/am needing* to have a rest.

3 Write the words in the plural form.

party, vitamin, museum, tomato, egg, picnic, blackberry, present, potato, pepper, strawberry, bone

Add **-s**

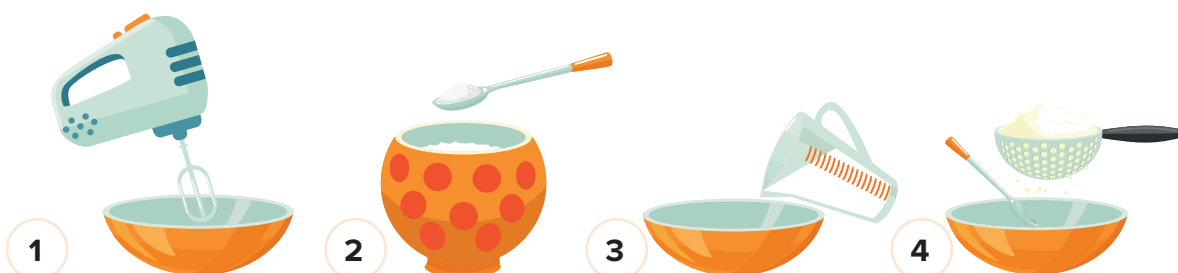
Add **-es**

Add **-ies**

4 Look at the pictures and write what you see.



5 Look at the pictures and write how Julie makes pancakes.



First, she beats the eggs.

*Next, ****

*Then, ****

*Last, ****

6 Complete the sentences with *much*, *many*, *a little* or *a few*.

1. I want to make a cake, but there is *** flour in the packet.
2. There are *** trees in the garden. I can see two or three,
3. We need to buy some milk. There isn't *** milk in the fridge.
4. Kate doesn't know *** people in Baku. She knows only Sona and Murad.
5. Please don't put *** salt. I don't like it.

7 Make suggestions to plan the weekend with your friends and complete the sentences.

1. Let's ***!
2. What about ***?
3. Why don't we ***?
4. We can ***.

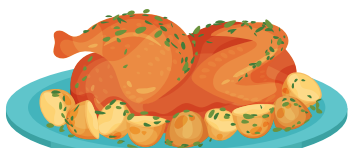
18

Lesson

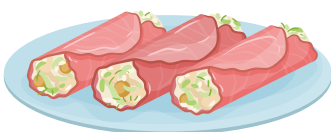
At the restaurant

1 Look, listen and say.

Track 29



1. main course



2. starter



3. look at the menu



4. pay the bill



5. customer



6. waitress



7. waiter



8. order the food



9. dessert

2 Complete the sentences with the words from Exercise 1.

0. My sister works at the restaurant. She is a waitress.
1. Soup and salad are starters.
2. Customers look at the menu and order the food.
3. Ahmad is my friend. He is a customer at this restaurant.
4. We have delicious chocolate cake for the dessert.
5. I want to pay the bill.
6. For the main course I want dolma.

3 Listen to the conversations and complete the sentences.

Track 30



Conversation 1

1. – Can I have a ***, please?
– Here you are!
2. – Are you ready to order?
– Yes, I want *** soup for my starter.
3. – What would you recommend?
– Sabzi plov is very ***.
– Sabzi plov for the main course then.
4. – Would you like anything else?
– *** juice, please.

Conversation 2

1. – Are you ready to order your dessert?
– I would like to have an *** pie and hot chocolate please.
2. – Here are your ***. Enjoy your meal!
– Thank you very much.
3. – Can I have the bill please?
– Yes, that will be *** manats.
4. – Here you are!
– Have a *** day!



GRAMMAR TARGET

| Function | |
|--|---|
| Ordering the food | Taking the Order |
| Customer: Can I have a menu, please? Can I have an apple pie, please? I would like to have hot chocolate, please Chicken soup, please. What would you recommend? | Waiter: Are you ready to order? Would you like anything else? Would you like a drink with your meal? Here are your orders! Enjoy your meal! |
| Asking for the bill Can I have the bill, please? Could you bring the bill, please? The bill, please! | Giving the bill That'll be 12 manats. It is 12 manats. Here you are! |

4 Read the sentences. Who can say them? Write *customer* or *waiter*.

0. I want to pay the bill. Customer
1. I'd like lavangi, please.
2. It is 5 manats.
3. What would you recommend for the starter?
4. Would you like to look at the menu?
5. Hot chocolate, please.
6. Anything else?
7. Would you like tea with your cake?

5 Put the conversation in the right order.

- a) Are you ready to order? 1
- b) What about the main course?
- c) Our kababs are very delicious.
- d) Yes, fruit juice, please.
- e) Yes, choban salad for the starter, please.
- f) What would you recommend?
- g) Would you like a drink with your meal?
- h) Ok, chicken kabab then, please.

6 Prepare a menu.

Welcome to ***

Starters:

Main course:

Desserts:

Drinks:

7 Role play.

Student A: You are a waiter. Give your menu to the customer and take his/her order.

Student B: You are a customer. Look at the menu and order the food.
Change your roles.

19

Lesson

What's the matter?

1 Look, listen and say.

Track 31



1. a headache



2. a backache



3. a sore throat



4. have got the flu



5. a stomach ache



6. an earache



7. a toothache



8. take a painkiller



9. a temperature



10. a cough



11. have got a cold



12. It hurts.

2 Mime Task 1 words. Your partner finds the word.

Student A



Yes, it is True.

Student B

You have got a toothache.

3 Read the conversation and answer the questions. 2 questions don't have answers in the text.

Ellis: How are you today?

Paul: I feel sick.

Ellis: What is the matter with you?

Paul: I have got a headache and a temperature.

Ellis: Have you also got a sore throat?

Paul: Yes, I have. I have got a cough, too. All my body hurts. I have got a backache, a stomach ache and an earache.

Ellis: You have got the flu and a bad cold. You should go to the doctor.

Paul: No, I cannot. It is 12 o'clock now. I should be at school at one o'clock and our lessons end at six.

Ellis: You are very ill. You shouldn't go to school today.

Paul: What should I do now?

Ellis: You should take a painkiller and go to the doctor.

Paul: Can you inform my teacher?

Ellis: Sure! I can.

1. What problems does Paul have?

2. What does Ellis advise Paul?

3. How many lessons does Paul have?

4. When do Paul's lessons finish?

5. Who is Paul's teacher?



GRAMMAR TARGET

We use **should** and **shouldn't** to give advice.

You should = **it is a good idea for you.**

You have got a bad cold. You **should** go to the doctor.

You shouldn't = **it's a bad idea for you.**

You are very ill. You **shouldn't** go to school today.

LAYIHE

**REMEMBER**

| Asking about a health problem | Answering questions | |
|---|---|--|
| How do you feel? | <div data-bbox="889 336 934 383"></div> I feel sick/ill/bad. I'm sick/ill. I don't feel well. | <div data-bbox="1183 336 1229 383"></div> I'm fine. I'm ok. |
| What is the matter with you? What is wrong with you? What is the problem? | I have got a headache/ sore throat. My legs/eyes/arms hurt. | Nothing. I'm fine. |

4 Complete the sentences with *should* or *shouldn't*.

0. I have got the flu. You should drink tea with lemon.

1. A: I have got a toothache.

B: You eat sweets.

2. A: I have got a backache.

B: You carry heavy things.

3. A: I have got a headache.

B: You take a painkiller.

4. A: I feel tired.

B: You have a rest.

5. A: I have got a temperature and a bad cough.

B: You go to school.

6. A: All my body hurts. I have got a temperature, too.

B: You go to the doctor.

7. A: My eyes hurt.

B: You play games on your telephone.

8. A: My legs hurt.

B: You play football.

5 Listen and choose the right answer.

Track 32



1



a



b



c

2



a



b



c

3



a



b



c

4



a



b



c

- 6** Look at the pictures. Write the problems and give advice. Use *should* and *shouldn't*.



0. He has got a backache.
He shouldn't carry very
heavy things. He should lie.



1. ***



2. ***



3. ***



4. ***



5. ***

- 7** Role play.

Student A: You are a doctor. Ask Student B to describe his/her health problem.
Give him/her advice. Use *should/shouldn't*.

Student B: Describe your health problems. Ask for advice.
Change roles.

20

Lesson


Transport

1 Look, listen and say.


Track 33



2 Look at the pictures and complete the sentences.

0. There are a lot of cars on the .

1. I have a new . I love riding it.

2. My grandfather loves sailing his  in the Kur river.

3. I live near the hospital. I see a lot of  every day.

4. Cars should  to ambulances.

5. I have a new toy. Look, it is a .

6. I like going to school on the .

3 Read the text and fill in the table.



1. Kelly

I live in Canada. We are three in the family. I am a teacher. My school isn't very far from my home. I go to work by motorbike. I feel happy on my motorbike. On rainy days, I don't ride. I also love going to work on foot. It takes me 40 minutes to go to work on foot.

My father is a lorry driver. His lorry is very big. He carries heavy things in his lorry. He often travels to different countries.

My brother lives in Venice. He is a policeman. He spends his days on the boat. He sails his boat in the waters of Venice.

I am a doctor. The hospital is very close to my home. I go there by bike. I love riding bikes. It's very healthy. We often bring people with health problems to the hospital. We take them to the hospital by ambulance. On the road, all cars give the way to our ambulance.



2. John



3. Kevin

I am a waiter. I work in a big restaurant. Every day I go to work at 7 o'clock. I often go to work by subway, but sometimes I drive to work. I don't have a car. It is my brother's car. I love travelling by car because I can listen to music in the car. I can't do it on the subway. It is very noisy there.

My parents live in Tovuz, but I live in Baku. I am an engineer. Once a month I visit my parents. I go there by train. Trains to Tovuz leave Baku at night. People sleep on the trains that night. They are clean and comfortable. I love travelling by train. I can see beautiful places out of the window. There are also buses to Tovuz but I never go there by bus. They are not comfortable.



4. Togrul

| People | Jobs | Transport they use |
|--------------------|----------------|--------------------|
| 1. Kelly | *** | *** |
| 2. Kelly's father | a lorry driver | *** |
| 3. Kelly's brother | *** | *** |
| 4. John | *** | *** |
| 5. Kevin | *** | subway, car |
| 6. Togrul | an engineer | *** |

4 Read the text again and answer the questions.

- How long does it take Kelly to go to work on foot?
- When doesn't Kelly go to work by motorbike?
- Why does John like riding a bike?
- How does John take sick people to the hospital?
- Why does Kevin like driving a car?
- Why doesn't Togrul like travelling by bus?



GRAMMAR TARGET

Kelly goes to work *by motorbike*.
John takes sick people to the hospital *by ambulance*.
Kevin goes to work *by subway/car*.
Togrul goes to Tovuz *by train*.

We say :
go by + means of transport
travel by + means of transport
but *go on foot*

Notes:
People *drive* a car/taxi/lorry.
People *ride* a motorbike/bike.

Kelly feels happy *on* her motorbike.
The policeman is *on* his boat.
Kevin can't listen to music *on* the subway, but he can do it *in* the car.
People sleep *on* the night train.

We use:
on + the motorbike/bike/boat/subway/train
in + the car/taxi

People *fly* a plane.
People *sail* a boat/ship.

5 Complete the sentences with *by*, *on* or *in*.

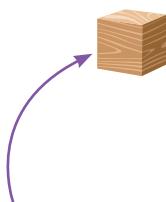
- Look, she is on her new motorbike. She loves riding it.
- I often travel to Turkey *** plane.
- Do you go to school *** foot or *** your bike?
- I love sailing *** the boat. It is very interesting.
- I am *** the train now. I am going to Ganja.
- Mom, Altun is waiting for you *** the car.



REMEMBER

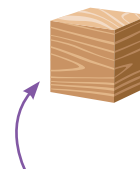
far from

My school is far from my home. It takes me 45 minutes to go to my school by bus.



near

My school is near my home. It takes me 5 minutes to go there. It is a 5 minute walk from my home.



6 Listen and choose the correct answers.

Track 34



1

a



b



c

2

a



b



c

3

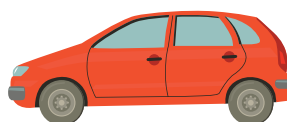
a



b



c



7 Class survey. Walk and talk to your classmates.

| People | How does he/she go to school? How long does it take? | How does he/she go to different countries? How long does it take? |
|-----------|---|--|
| Student 1 | *** | *** |
| Student 2 | *** | *** |
| Student 3 | *** | *** |

21

Lesson

Save the Earth

1 Look, listen and say.

Track 35



1. habitats



2. save



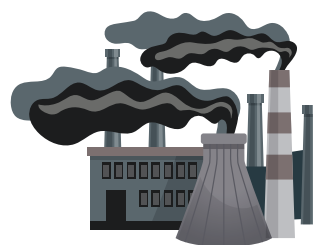
3. protect



4. the Earth



5. throw



6. pollute



7. catch



8. lose



9. share

2 Match the words to their definitions.

1. habitat
2. lose
3. share
4. pollute
5. the Earth

- a) a planet where animals and people live
- b) have or use something with others
- c) a home of an animal or a plant
- d) cannot find
- e) make dirty

3 Read the text and answer the questions.

We live on the planet Earth. We share our planet with animals and plants, but we don't think about them. Animals live in different habitats. Forests, oceans, and seas are animals' homes. Trees give us oxygen, but we cut trees. We cut trees, so pandas, tigers, and monkeys lose their habitats. We catch animals and keep them in zoos. They are not happy there and they want to go home. They want to live in forests, oceans, and seas. We throw plastic to oceans and seas, so we pollute the water. Fish and turtles live in dirty water. They eat plastic, so they lose life. Some people cannot find clean water in some countries. We shouldn't pollute water. We should save it. The Earth is our home! What are we doing to our home? We have one planet to live in, so we should protect it. We should stop before it's late!



1. Who do we share the planet with?
2. Why aren't animals happy in zoos?
3. Why do animals lose their habitats?
4. Why should we save water?
5. How can we protect the Earth?



GRAMMAR TARGET

and

People cut trees.
People catch animals.
People cut trees **and** they catch animals.

but

People pollute seas.
We should stop them.
People pollute seas, **but** we should stop them.

so

People pollute water.
Fish live in dirty water.
People pollute water, **so** fish live in dirty water.

4 Join the sentences with **and**, **but**, **so**.

0. We use much water. The water of the Earth finishes.
We use much water, so the water of the Earth finishes.
1. I eat fruit and vegetables every day. I am healthy.
2. We share the planet with animals. We don't help them.
3. Sea animals eat plastic. They lose their lives.
4. I ride a bike. I play tennis.
5. People build zoos for animals. Animals want to go to their habitats.

5 Complete the sentences.

1. I am tired, but ***
2. It's sunny today, so ***
3. We shouldn't cut trees and ***
4. The water is dirty, so ***
5. Olivia can drive a car, but ***

6 Walk and talk. Ask your classmates:

How can we protect the Earth?

What should we do?

What shouldn't we do?

7 Write a letter to the people who kill animals, cut trees and pollute seas and oceans. Write why they should stop it.

Dear People,

From,
..... *(write your name here)*

22

Lesson

A Visit to SHUSHA

1 Look, listen, and say.

Track 36



1. guess the answer



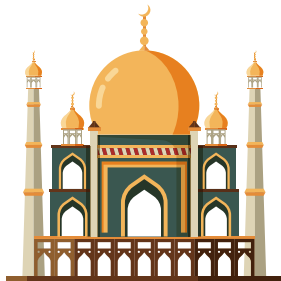
2. spend a holiday



3. can't believe one's ears



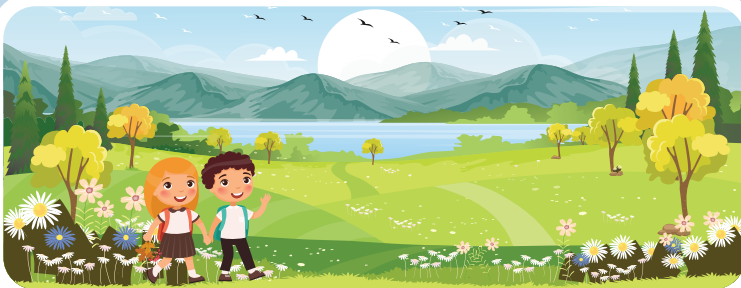
4. stay in a cottage



5. mosque



6. church



7. admire the nature



8. waterfall

2 Match the halves.

0. guess *d*

1. stay

2. admire

3. can't believe

4. spend

5. visit

a) one's ears

b) a holiday

c) in a cottage

d) the answer

e) the nature/Shusha

f) mosques/churches

- 3** Listen to the conversation and choose the correct answer. What is the conversation about?

- a) weekend plans
- b) horse riding
- c) summer holiday plans

Track 37



- 4** Listen to the conversation again. Are the sentences True or False?

- 1. Nur knows about the holiday plans.
- 2. They are planning to go to Garabagh during summer.
- 3. They are planning to stay in a cottage.
- 4. Nur wants to ride a bike on Jidirduzu.
- 5. Nur has got a lot of information about Garabagh.



GRAMMAR TARGET

be going to + Verb = planning to do

We **are going to stay** in a cottage **next** month.

Are we going to ride a horse **tomorrow**?

I **am not going to wait** this week.

Am
Is
Are

to be going to?

- 5** Look at the pictures and say what the people are going to do.

Jane



0. Jane is going to listen to music.

Fred



1. ***

Helen



2. ***

Ben



3. ***

Shams



4. ***

Harry



5. ***

6 Walk and Talk.

FIND SOMEONE WHO...

0. *** is going to visit a friend this weekend.
1. *** is going to bake pizza next week.
2. *** is going to ride a bike today.
3. *** is going to get up very late tomorrow.
4. *** is going to eat ice cream this weekend.
5. *** is going to ride a horse next month.
6. *** is going to watch TV today.
7. *** is going to see a waterfall this summer.

Fuad

1. ***

2. ***

3. ***

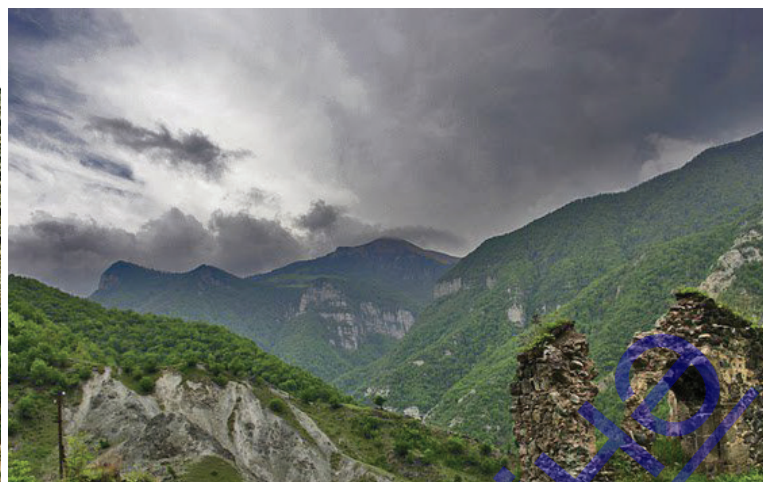
4. ***

5. ***

6. ***

7. ***

7 Plan a trip to Garabagh with your classmates. Make a Garabakh poster. Draw pictures of Garabagh and write what you are going to do there.





Review 5

1 Listen and complete the sentences.

Track 38

1. Mike is from ***.
2. Mike's father is ***.
3. Mike's father likes ***.
4. Farid is planning to ***.

2 Match the halves.

0. spend **g**

1. pay
2. order
3. take
4. give
5. go
6. lose
7. cut
8. stay

- a) the food
- b) the way
- c) a pain killer
- d) on foot
- e) the bill
- f) in a cottage
- g) a holiday
- h) habitats
- i) trees

3 Complete the sentences with *on*, *in* or *by*.

0. My aunt often goes to work by her car.
1. I go to school *** foot, but my classmates go to school *** bus.
2. Look! Ms. Turner is *** that taxi.
3. My grandparents are *** the train now.
4. Murad is going to Ganja *** plane.
5. Mike is doing his homework *** the car.
6. There are many cars *** the road.

4 Complete the sentences with *should* or *shouldn't*.

- | | |
|--|---|
| 0. A: I've got a temperature. B: You <u>shouldn't</u> go to work. | 3. A: I've got a back ache. B: You <u>***</u> walk. |
| 1. A: I've got a headache. B: You <u>***</u> take a painkiller. | 4. A: I've got the flu. B: You <u>***</u> go to school. |
| 2. A: I've got a cough. B: You <u>***</u> drink cold water. | 5. A: I've got a toothache. B: You <u>***</u> eat chocolate. |

5 Complete the sentences.

0. John is tired, but he doesn't want to sleep.
1. It's cold today, so we ***.
2. The weather is nice today and we ***.
3. The lesson is interesting, but I ***.
4. People keep animals in zoos, but animals ***.
5. I am bored, so I ***.
6. My classmates do homework and they ***.

6 Make up sentences. Use *be going to*.

0. John/buy flowers.
John is going to buy flowers.
1. My classmates/watch football tomorrow.
2. I/visit/my grandparents next week.
3. You/stay in this cottage?
4. We/not/travel by train.
5. They/not/drive a car tomorrow.
6. They/ride their bikes tomorrow?

7 Write about your plans for the weekend.



PAIR WORK ACTIVITIES

Lesson 8, page 36, task 7

Student B

Julia Watson is a young teacher. She is from 1) ***, but she lives in Azerbaijan. She lives in Baku with 2) ***. She works at a school in Baku. She teaches 3) ***. She loves reading story books. She usually reads them after 1) ***. At weekends Mrs. Watson often goes to the park with 4) ***. They love jogging on sunny days. Mrs Watson also loves skiing. She often 5) *** on winter weekends.

Lesson 10, page 45, task 7

Student B



Lesson 15, page 52, task 6

Student B

Shopping list

Four packets of rice
? water
Two watermelons
? apple juice
Twenty eggs
? strawberry jam

TESTS

Test 1 (Lessons 1-4)

Choose the correct option.

1. At *** lessons, students usually draw pictures.
 - a) Biology
 - b) Geography
 - c) Art
 - d) Literature
2. At Maths lessons, students ***.
 - a) learn a different language
 - b) study numbers
 - c) do sports
 - d) learn about plants
3. A: ***
B: It is September 15.
 - a) What day is it today?
 - b) What date is it today?
 - c) What year is it ?
 - d) What is a date?
4. Leyla is very ***.
 - a) handsome
 - b) beautiful
 - c) long
 - d) fun
5. She has got ***.
 - a) long curly hair
 - b) curly long hair
 - c) hair long curly
 - d) a long curly hair
6. Jason is ***.
 - a) a good really friend
 - b) a really good friend
 - c) good very friend
 - d) really good friend

7. Mr. William is ***.
a) a very tall teacher
b) a tall very teacher
c) very tall teacher
d) teacher very tall
8. My sister enjoys *** to music.
a) listen
b) to listen
c) listening
d) listens
9. We love playing tennis ***.
a) very
b) very much
c) really
d) really very
10. Sara can play ***.
a) skiing
b) boxing
c) handball
d) karate
11. John and his brother *** playing football.
a) don't like
b) doesn't like
c) likes
d) are like
12. After classes, my friends and I *** in the park.
a) visit
b) walk
c) have
d) bake
13. I *** listen to rap music. I don't like it.
a) always
b) often
c) never
d) usually
14. I *** visit my parents. I see them every day.
a) never
b) sometimes
c) always
d) often

Test 2 (Lessons 5-8)

Choose the correct option.

1. My sister *** a Japanese friend.
a) have
b) doesn't have
c) have got
d) don't have
2. Jack *** a new bike. He likes riding it.
a) have
b) has
c) doesn't have
d) don't have
3. A: *** you speak Italian?
B: Yes, I ***.
a) Do, do
b) Are, am
c) Do; don't
d) Does; do
4. A: *** your brother have any Pakistani friends?
B: No, he ***.
a) Does, hasn't
b) Does, doesn't
c) Is, doesn't
d) Is, isn't
5. My parents *** some Italian books.
a) has
b) have
c) haven't
d) hasn't
6. People usually wear coats and boots in ***.
a) spring
b) summer
c) winter
d) all seasons
7. In autumn, I usually carry *** because it often rains here.
a) sunglasses
b) an umbrella
c) a T-shirt
d) jeans

8. A: *** do you always listen to jazz?
B: I always listen to jazz because I love it.
a) When
b) What
c) Why
d) Who
9. I often wear sunglasses *** it is sunny here.
a) why
b) because
c) never
d) always
10. He does karate *** he enjoys it very much.
a) why
b) very
c) because
d) really
11. People in Azerbaijan *** Nowruz in March.
a) decorate
b) celebrate
c) win
d) throw
12. Choose the CORRECT sentence.
a) I am late for the lessons never.
b) I never am late for the lessons.
c) I am never late for the lessons.
d) I am late never for the lessons.
13. *** do you study with?
a) When
b) How often
c) Who
d) When
14. *** do they live?
a) Where
b) What
c) When
d) How often

Test 3 (Lessons 9-12)

Choose the correct option.

1. Your father's sister is your ***.
a) grandmother b) aunt
c) daughter d) niece
2. Your uncle's son is your ***.
a) cousin b) nephew
c) brother d) niece
3. Your sister's son is your ***.
a) cousin b) nephew
c) brother d) uncle
4. Jeyhun *** playing with his brother.
a) are b) does
c) is d) do
5. Leyli is ***. She constructs buildings.
a) an engineer b) a firefighter
c) a poet d) a farmer
6. She is *** casual clothes.
a) writing b) walking
c) wearing d) waiting
7. Jack and Katy are *** the dog in the park.
a) playing b) walking
c) crossing d) riding
8. Find a sentence with a mistake.
a) Karam likes playing football.
b) My friend lives in the village.
c) My cat always climbs the tree.
d) Look! Jerry drinks tea in the garden.
9. Choose the correct sentence.
a) Is the cat sleeping under the tree?
b) Does the cat sleeping under the tree?
c) Is the cat sleeps under the tree?
d) Does the cat sleeps under the tree?

10. Choose the correct answer.

A: When do you get up in the morning?

B: ***.

- a) I am usually getting up at 8 o'clock.
- b) My sister gets up at 8 o'clock.
- c) I am getting up at 8 o'clock.
- d) I usually get up at 8 o'clock.

11. Which is not a job?

- a) a singer
- b) an artist
- c) a poem
- d) a waiter

12. Choose the correct sentence.

- a) My grandfather doesn't watch TV now.
- b) My grandfather isn't watch TV now.
- c) My grandfather isn't watching TV now.
- d) My grandfather doesn't watching TV now.

13. Match the halves.

- | | |
|------------|----------------|
| 1. talk to | a) the phone |
| 2. talk on | b) a newspaper |
| 3. read | c) a rest |
| 4. have | d) a friend |

- a) 1-a; 2-b; 3-d; 4-c
- b) 1-c; 2-b; 3-a; 4-d
- c) 1- d; 2-a; 3- b; 4-c
- d) 1-b; 2-d; 3-c; 4-a

14. Match the halves.

- | | |
|----------|--------------------|
| 1. study | a) a lesson |
| 2. cross | b) at the bus stop |
| 3. wait | c) the road |
| 4. have | d) plants |

- a) 1-a; 2-b; 3-d; 4-c
- b) 1-c; 2-b; 3-a; 4-d
- c) 1-d; 2-c; 3-b; 4-a
- d) 1-b; 2-d; 3-c; 4-a

Test 4 (Lessons 13-17)

Choose a word that is true for both sentences.

1. Ammy is *** a wish.

Ammy is *** decorations.

- a) inviting
- b) making
- c) blowing
- d) getting

2. I want to *** a sunbath.

I want to *** a party with my friends.

- a) bake
- b) have
- c) visit
- d) do

Choose the correct option to complete the sentences.

3. Lala is planning a birthday ***.

- a) wish
- b) party
- c) cake
- d) candle

4. I like *** pancakes.

- a) frying
- b) pouring
- c) beating
- d) mixing

5. My grandmother usually writes *** and we do the shopping.

- a) a shopping list
- b) a birthday card
- c) a wish
- d) recipe instructions

6. How *** bottles of milk do you need?

- a) much
- b) many
- c) a few
- d) a little

7. How *** sugar do we need for this cake?

- a) much
- b) many
- c) few
- d) little

8. Choose the line of plural nouns.

- a) tomatoes, bones, lemons
- b) tooth, berries, bottles
- c) carrots, rices, packets
- d) strawberries, jars, teeth

9. Choose the line of uncountable nouns.

- a) jam, juice, pasta
- b) water, bean, nut
- c) rice, salt, carton
- d) flour, ingredient, oil

10. Choose the line of ingredients for the cake.

- a) eggs, mushrooms, jar
- b) flour, eggs, sugar
- c) milk, salt, fridge
- d) water, salt, packet

Choose the correct sentence.

11. a) There are a few rice on the table.
b) Don't add few salt.
c) There isn't much milk in the bottle.
d) This recipe has little ingredients.

12. a) Let's going to the cinema.
b) Why don't visit a museum?
c) What about baking a cake?
d) We can going sightseeing?

13. a) My aunt is wanting to have healthy bones.
b) Your friend is liking taking photos.
c) Nilgun is needing to buy mushrooms.
d) Daniel loves going to amusement parks.

14. Match the halves.

- | | |
|----------------|----------|
| 1. a carton of | a) salt |
| 2. a jar of | b) jam |
| 3. a packet of | c) milk |
| 4. a pinch of | d) pasta |

- a) 1-c; 2-b; 3-d; 4-a
- b) 1-a; 2-b; 3-d; 4-c
- c) 1-b; 2-c; 3-a; 4-d
- d) 1-d; 2-a; 3-b; 4-c

Test 5 (Lessons 18-22)

Choose the correct option.

1. We eat salad for ***.
 - a) a bill
 - b) a starter
 - c) a dessert
 - d) a main course

2. A: *** I have a menu, please?
B: Here you are.
 - a) Would
 - b) Can
 - c) Do
 - d) Have

3. Customers look at the *** and order the food.
 - a) bill
 - b) menu
 - c) shopping list
 - d) book

4. A: I have got a bad cold.
B: You should ***.
 - a) play volleyball
 - b) see a doctor.
 - c) go to school.
 - d) carry heavy things.

5. A: ***
B: I've got a sore throat.
 - a) What do you do?
 - b) What is his problem?
 - c) What's the matter with you?
 - d) What are you doing?

6. A: ***
B: You shouldn't play computer games.
 - a) I have got a cough.
 - b) I have got a sore throat.
 - c) My eyes hurt.
 - d) I have got a cold.

- 7.** He doesn't like going *** foot.
a) by
c) on
b) with
d) in
- 8.** They often travel to England *** plane.
a) in
c) by
b) on
d) with
- 9.** I am tired, *** I want to work.
a) and
c) so
b) but
d) because
- 10.** We share the planet with animals, *** we should help them.
a) so
c) because
b) but
d) why
- 11.** The word "pollute" means ***.
a) cannot find
b) make dirty
c) live with
d) want to go
- 12.** The word "habitat" means ***.
a) a planet
b) a home for animals or plants
c) water
d) a sea
- 13.** I have a plan. I *** Brazil next summer.
a) am going to visit
b) visit
c) go to visit
d) visiting
- 14. A:** ***
B: I am going to see Shusha this summer.
a) What are you going to do this summer?
b) What do you do this summer?
c) What are you doing this summer?
d) What you are going to do this summer?

GRAMMAR BANK

Lessons 1

Ordinal Numbers

Irregular ordinal numbers

(1) one – **first**

(2) two – **second**

(3) three – **third**

number + **th**

(4) four – four**th**

(5) five – five**th**

(6) six – six**th**

(7) seven – seven**th**

(8) eight – eight**th**

(9) nine – nine**th**

(10) ten – ten**th**

(11) eleven – eleven**th**

(12) twelve – twelve**th**

(13) thirteen – thirteen**th**

(14) fourteen – fourteen**th**

(15) fifteen – fifteen**th**

(16) sixteen – sixteen**th**

(17) seventeen – seventeen**th**

(18) eighteen – eighteen**th**

(19) nineteen – nineteen**th**

y – i + e + **th**

(20) twenty – twenty**th**

(30) thirty – thirty**th**

(40) forty – forty**th**

(50) fifty – fifty**th**

(60) sixty – sixty**th**

(70) seventy – seventy**th**

(80) eighty – eighty**th**

(90) ninety – ninety**th**

(100) one hundred – one hundred**th**

Lessons 2

Basic intensifiers with adjectives

very + adjective

really + adjective

very tall

really beautiful

(a/an) + very/really + noun

a very good teacher.

a really good friend.

NOTE: ~~a/an~~ really/very + plural noun

really beautiful eyes

very beautiful eyes



We say: long hair

We say: long curly hair/

short straight hair

big blue eyes



a long hair

curly long hair/

straight short hair

blue big eyes

Lessons 3

Expressing likes and dislikes

likes

I like
I love
I enjoy

→ + doing something

NOTES:

We can use **very much** with verbs 'like' and 'love'.
They love playing tennis **very much**.

dislikes

I don't like
+ doing something
I dislike
+ doing something

Lessons 4

Adverbs of frequency

We **always** have fun together.
I **usually** read books.
I **often** visit my relatives.
We **sometimes** walk in the park.
I **never** listen to rap music.



Use **How often** to ask how many times people do something.

A: **How often** do you play football?

B: I never play football.

Lessons 5

have/has I **have** four good friends. I **don't** have a bike.
He **has** a red kite. He **doesn't** have a computer.

Affirmative Sentences

I/ you/ We/ They **have**
He/She/ It **has**

Negative Sentences

I/ you/ We/ They **don't** have
He/She/ It **doesn't** have

Questions

Do I/you/we/ they have ...?
Does he/she/it have ...?

Short Answers

Yes, I/you/ we/ they **do**. **No**, I/you/ we/ they **don't**.
Yes, he/she/it **does**. **No**, he/she/it **doesn't**.

Lessons 6

Why/because

Use **because** to answer questions with **Why**.

Why do you like summer? I like summer **because** I love hot weather.

Lessons 7

Adverbs of frequency

| Subject | Adverb of frequency | Verb | |
|---------|---------------------|-------|--------|
| I | always | | |
| You | usually | | |
| We | often | work | 10 |
| They | sometimes | | hours |
| | | | a day. |
| He | | | |
| She | never | works | |
| It | | | |

Adverbs of frequency with Be

| Subject | Be | Adverb of frequency | |
|---------|-----|---------------------|--------|
| I | am | | |
| You | | always | |
| We | are | usually | |
| They | | often | |
| | | sometimes | tired. |
| He | | | |
| She | is | never | |
| It | | | |

Lessons 8

WH questions in Present Simple

| Question word | do/does | subject | main verb |
|---------------|---------|---------|---------------|
| What | do | you | do? |
| Where | does | he | live? |
| How often | do | you | see them? |
| When | does | she | go to school? |
| Who | do | they | visit? |

Lessons 9

Adverbs of frequency with *Be*

| Subject | Be | Verb + <i>-ing</i> | Contractions |
|---------|-----|--------------------|--------------------|
| I | am | talking. | I am → I'm |
| You | are | | You are → You're |
| We | | | We are → We're |
| They | | | They are → They're |
| He | is | | He is → He's |
| She | | | She is → She's |
| It | | It is → It's | |

Spelling of ING

| Rules | End of the verb | -ING form |
|--------|---|---|
| Rule 1 | Two vowels + one consonant read rain | Add -ing ; reading raining |
| Rule 2 | A consonant + -e dance write have | Drop the + -e and add -ing dancing writing having |
| Rule 3 | One short vowel + one consonant run sit | Double the consonant and add -ing running sitting Don't double x w v |

Lessons 10

Present Continuous

Yes/No questions

| Be | Subject | Verb + <i>-ing</i> | Affirmative | Negative | |
|-----|---------|--------------------|--------------------|----------------------|------------------|
| Am | I | working. | Yes, I am. | No, I'm not. | |
| Are | you | | Yes, you are. | No, you're not. | No, you aren't. |
| | we | | Yes, we are. | No, we're not. | No, we aren't. |
| | they | | Yes, they are. | No, they're not. | No, they aren't. |
| Is | he | | Yes, he/she/it is. | No, he/she/it's not. | No, you aren't. |
| | she | | | | |
| | it | | | | |

Lessons 11

Present Continuous Negative sentences

| Subject | Be + not | Verb + <i>-ing</i> | Contractions |
|---------|----------|---------------------------------|--|
| I | am not | talking. | I am not → I'm not |
| You | are not | | You are not → You're not → You aren't |
| We | | | We are not → We're not → We aren't |
| They | | | They are not → They're not → They aren't |
| He | is not | | He is not → He's not → He isn't |
| She | | | She is not → She's not → She isn't |
| It | | It is not → It's not → It isn't | |

Lessons 12

Present Simple

He usually **wakes** up early in the morning.
She often **writes** poems at night.

We use **Present Simple** to talk about routines or facts.

Signal words: *always, usually, often, never, every day*

Present Continuous

He **is** playing chess with his son now.
They **are** watching football on TV

We use **Present Continuous** to talk about the actions happening now.

Signal words: *now, at the moment, today*

Lessons 13

Non-continuous verbs

love, like, need, want

NEVER use these verbs in Present Continuous.

~~We are needing water.~~

ALWAYS USE love, like, need, want in Present Simple.

I **love** parties.

Kate **likes** Lia's pictures.

My friends **need** to know the date.

We **want** a big cake.

I **dislike** cold weather.

LAYIHƏ

Lessons 14

Plural Forms

| Add -s | Add -es | Add -ies |
|------------------------------------|--|--|
| a lemon – lemons a bone – bones | a tomato – tomato <u>es</u> a potato – potato <u>es</u> | a blackberry – blackberry <u>ies</u> a strawberry – strawberry <u>ies</u> |

Lessons 15

| Countable Nouns | Uncountable Nouns |
|--|---|
| We <u>can count</u> | We <u>cannot count</u> |
| Have singular and plural forms: | Have <u>one</u> form: |
| How many? a bottle – three bottle <u>s</u> a strawberry – five strawberr <u>ies</u> a packet – two pack <u>ets</u> | rice jam water three rice two jam five water |
| How much ? How much rice do we have? We have three packets of rice . How much jam is the grandmother making? She is making two jars of jam . How much water do they need? They need five bottles of water . | |

Lessons 16

A few, a little

| a few = not many | a little = not much |
|----------------------------------|------------------------------------|
| Use with countable nouns. | Use with uncountable nouns. |
| a few eggs a few ingredients | a little salt a little milk |

Lessons 17

| Making suggestions | | |
|--|--|--|
| Making Suggestions | Accepting suggestions | Not accepting suggestions |
| <p>Let's go to the beach.</p> <p>We can go to the museum.</p> <p>Why don't we go to the amusement park?</p> <p>What about going sightseeing?</p> | <p>It is a great idea!</p> <p>It sounds interesting.</p> <p>With great pleasure!</p> | <p>It is a bad idea!</p> <p>I am afraid I can't.</p> <p>Sorry, I can't.</p> <p>It sounds boring.</p> |

Lessons 18

| Function | |
|---|--|
| Ordering food! | Taking The Order |
| <p>Customer:</p> <p>Can I have a menu, please?</p> <p>Can I have an apple pie, please?</p> <p>I would like to have hot chocolate, please</p> <p>Chicken soup, please.</p> <p>What would you recommend?</p> | <p>Waiter:</p> <p>Are you ready to order?</p> <p>Would you like anything else?</p> <p>Would you like a drink with your meal?</p> <p>Here are your orders!</p> <p>Enjoy your meal!</p> |
| <p>Asking for the bill!</p> <p>Can I have the bill, please?</p> <p>Could you bring the bill, please?</p> <p>The bill, please!</p> | <p>Giving the bill!</p> <p>That'll be 12 manats.</p> <p>It is 12 manats.</p> <p>Here you are!</p> |

Lessons 19

Should and shouldn't

We use **should** and **shouldn't** to give advice.

You should = it is a good idea for you.

You have got a bad cold. You **should** go to the doctor.

You shouldn't = it's a bad idea for you.

You are very ill. You **shouldn't** go to school today.

LAYIH

Lessons 20

Kelly goes to work *by motorbike*.
John takes sick people to the hospital *by ambulance*.
Kevin goes to work *by subway/car*.
Togrul goes to Tovuz *by train*.

Kelly feels happy *on* her motorbike.
The policeman is *on* his boat.
Kevin can't listen to music *on* the subway, but he can do it *in* the car.
People sleep *on* the night train.

We say :
go by + means of transport
travel by + means of transport
but *go on foot*

We use:
on + the motorbike/bike/boat/subway/train
in + the car/taxi

Notes:
People *drive* a car/taxi/lorry.
People *ride* a motorbike/bike.

People *fly* a plane.
People *sail* a boat/ship.

Lessons 21

And, but, so

| and | but | so |
|---|--|---|
| People cut trees. People catch animals. People cut trees and they catch animals. | People pollute seas. We should stop them. People pollute seas, but we should stop them. | People pollute water. Fish live in dirty water. People pollute water, so fish live in dirty water. |

Lessons 22

To be going to

| Affirmative | | | | | Negative | | | | |
|---------------|-------------|----------|-------------------|---------|----------|----------|----------|-------------------|---------|
| Subject | Be | Going to | base form of Verb | | Subject | Be + not | Going to | base form of Verb | |
| I | am | | | | I | am not | | | |
| You | | | | | You | | | | |
| We | are | | | | We | are not | | | |
| They | | going to | visit | Shusha. | They | | going to | visit | Shusha. |
| He | | | | | He | | | | |
| She | is | | | | She | is not | | | |
| It | | | | | It | | | | |
| Interrogative | | | | | | | | | |
| Be | Subject | Going to | Base from of verb | | | | | | |
| Am | I | | | | | | | | |
| Are | you/we/they | going to | visit | | Shusha. | | | | |
| Is | he/she/it | | | | | | | | |

WORDLIST

Lesson 1

Physical Education /'fɪzɪkəl ˌedʒuˈkeɪʃən/

Maths /mæθs/

Geography /dʒɪˈɒɡrəfi/

History /'hɪstəri/

Biology /baɪˈɒlədʒi/

Literature /'lɪtərɪtʃə/

Art /ɑːt/

Information Technologies /ˌɪnfəˈmeɪʃən
tekˈnɒlədʒiz/

English /'ɪŋɡlɪʃ/

Azerbaijani /ˌɑːzəbaɪˈdʒɑːniː/

old /əʊld/

new /njuː/

different /'dɪfrənt/

subject /'sʌbdʒɪkt/

grade /ɡreɪd/

to be back /tə bi bæk/

date /deɪt/

timetable /'taɪm ˌteɪbəl/

Lesson 2

straight hair /streɪt heə/

beard /bɪəd/

moustache /məʊˈtʃː/

a young man /ə jʌŋ mæn/

a beautiful girl /ə ˈbjʊːtɪfəl ɡɜːl/

curly hair /'kɜːli heə/

bald /bɔːld/

fair hair /feə heə/

an old woman /ən əʊld ˈwʊmən/

handsome /'hænsəm/

beautiful /ˈbjʊːtɪfəl/

Lesson 3

judo /'dʒuːdəʊ/

skiing /'skiːɪŋ/

aerobics /eəˈrəʊbɪks/

cycling /'saɪklɪŋ/

jogging /'dʒɒɡɪŋ/

table tennis /ˌteɪbəl ˈtenɪs/

ice-skating /aɪs ˈskeɪtɪŋ/

handball /'hændbɔːl/

boxing /'bɒksɪŋ/

do sport /dʊ spɔːt/

very much /'veri mʌtʃ/

like /laɪk/

dislike /dɪs ˈlaɪk/

Lesson 4

live /lɪv/

work /wɜːk/

hospital /'hɒs.pɪ.təl/

study /'stʌd.i/

read /riːd/

listen to music /'lɪs.ən tə ˈmjuː.zɪk/

visit /'vɪz.ɪt/

relative /'rel.ə.tɪv/

meet /miːt/

walk /wɔːk/

park /pɑːk/

have fun //hæv fʌn/

life /laɪf/

always /'ɔːl.weɪz/

usually /'juː.ʒu.ə.li/

often /'ɒf.ən/

sometimes /'sʌm.taɪmz/

never /'nev.ə/

Lesson 5

country /'kʌn.tri/

nationality /ˌnæʃ.ən ˈæɪ.ə.ti/

Azerbaijan /ˌæz.ə.baɪˈdʒɑːn/

Azerbaijani /ˌæz.ə.baɪˈdʒɑːni/

Spain /speɪn/

Spanish /'spæn.ɪʃ/

Pakistan /ˌpɑː.kɪˈstɑːn/

Pakistani /ˌpɑː.kɪˈstɑːni/

Japan /dʒəˈpæn/

Japanese /ˌdʒæp.ən ˈiːz/

Ukraine /ˌjuːˈkreɪn/

Ukrainian /ˌjuːˈkreɪ.ni.ən/

Brazil /brəˈzɪl/
Brazilian /brəˈzɪl.jən/
England /ˈɪŋ.glənd/
English /ˈɪŋ.gliʃ/
Italy /ˈɪt.əl.i/
Italian /ɪˈtæɪ.jən/
Russia /ˈrʌʃ.ə/
Russian /ˈrʌʃ.ən/

Lesson 6

summer /ˈsʌm.ə/
spring /sprɪŋ/
winter /ˈwɪn.tə/
autumn /ˈɔː.təm/
coat /kəʊt/
boots /buːts/
scarf /skɑːf/
raincoat /ˈreɪŋ.kəʊt/
hat /hæt/
clothes /kləʊðz/
sunglasses /ˈsʌŋ.gləː.sɪz/
umbrella /ʌmˈbrel.ə/
same /seɪm/
different /ˈdɪf.ə.ənt/
why /waɪ/
because /biˈkæz/

Lesson 7

celebrate /ˈselɪbreɪt/
festival /ˈfestɪvəl/
tradition /trəˈdɪʃn/
throw water at each other /θrəʊ ˈwɔː.tə
æt.ɪ.tʃ ˈlɒð.ə/
symbol /ˈsɪm.bəl/
win a prize /wɪn ə praɪz/
bonfire /ˈbɒn.faɪə/
lantern /ˈlæn.tən/
decorate /ˈdek.ə.reɪt/
coloured /ˈkɒl.əd/
sky /skaɪ/

Lesson 8

homework /ˈhəʊm.wɜːk/
go skateboarding /gəʊ ˈskeɪt.bɔː.dɪŋ/
go dancing /gəʊ ˈdɑːnsɪŋ/
go rollerblading /gəʊ ˈrəʊ.lə.bleɪ.dɪŋ/

storybook /ˈstɔːrɪ.bʊk/
scooter /ˈskuː.tə/
surf the Internet /sɜːf ðə ˈɪn.tə.net/
sleep /sliːp/
board game /ˈbɔːd ˌgeɪm/
who /huː/

Lesson 9

grandparent /ˈgræn.peə.rənt/
grandfather /ˈgræn.fɑːðə/
grandmother /ˈgræn.mʌð.ə/
parent /ˈpeə.rənt/
son /sʌn/
daughter /ˈdɔː.tə/
aunt /ɑːnt/
uncle /ˈʌŋ.kəl/
cousin /ˈkʌz.ən/
nephew /ˈnef.juː/
niece /niːs/

Lesson 10

cross the road /krɒs ðə rəʊd/
get on the bus /get ɒn ðə bʌs/
newspaper /ˈnjuːz.peɪ.pə/
talk /tɔːk/
walk /wɔːk/
sell /sel/
wait /weɪt/
bus stop /ˈbʌs ˌstɒp/

Lesson 11

uniform /ˈjuː.nɪ.fɔːm/
open-air /ˌəʊ.pənˈeə/
plant /plɑːnt/
hay /heɪ/
have a rest /hæv ə rest/
casual clothes /ˈkæʒ.ju.əl kləʊðz/
foreign language /ˈfɔː.ən ˈlæŋ.gwɪdʒ/
have a good time /hæv ə gʊd taɪm/
have a lesson /hæv ə ˈles.ən/

Lesson 12

engineer /ˌen.dʒɪˈnɪə/
firefighter /ˈfaɪəˌfaɪ.tə/
pilot /ˈpaɪ.lət/
artist /ˈɑː.tɪst/

waiter /'wei.tə/
poet /'pəʊ.ɪt/
farmer /'fɑ:.mə/
singer /'sɪŋ.ə/
doctor /'dɒk.tə/
construct /kən'strʌkt/
building /'bɪl.dɪŋ/
farm /fɑ:m/
poem /'pəʊ.ɪm/
fire /faɪə/
fly /flaɪ/
plane /pleɪn/

Lesson 13

excited /ɪk'saɪ.tɪd/
surprised /sə'praɪzd/
confused /kən'fju:zd/
invite friends /ɪn'vaɪt frendz/
have a party /hæv ə 'pɑ:.ti/
get a present /get ə 'prez.ənt/
make decorations /meɪk ,dek.ə'reɪ.ʃənz/
make a wish /meɪk ə wɪʃ/
blow out candles /bləʊ aʊt 'kænd.əls/

Lesson 14

healthy /'hel.θi/
bone /bəʊn/
brain /breɪn/
teeth /ti:θ/
bean /bi:n/
nuts /nʌts/
mushroom /'mʌʃ.ru:m/
sunlight /'sʌn.laɪt/
blackberry /'blæk.bɛr.i
vitamin /'vɪt.ə.mɪn/

Lesson 15

do the shopping /du ði: 'ʃɒp.ɪŋ/
shopping list /'ʃɒp.ɪŋ lɪst/
bottle /'bɒt.əl/
jar /dʒɑ:ʀ/
carton /'kɑ:.tən/
packet /'pæk.ɪt/
juice /dʒu:s/
milk /mɪlk/
pasta /'pæs.tə/

jam /dʒæm/
rice /raɪs/
water /'wɔ:.tə/
how much /haʊ mʌtʃ/
how many /haʊ men.i/

Lesson 16

write a recipe /raɪt ə 'res.ɪ.pi/
pour milk /pɔ:ʀ mɪlk/
tablespoon /'teɪ.bəl.spu:n/
oil /ɔɪl/
add flour /æd flaʊə/
mix ingredients /mɪks ɪn'gri:.di.ənts/
fry pancakes /fraɪ 'pæn.keɪks/
beat eggs /bi:t egz/
a pinch of salt /ə pɪntʃ əv sɒlt/
fridge /frɪdʒ/

Lesson 17

an amusement park /ən ə'mju:zmənt pɑ:k/
take photos /teɪk'fəʊtəʊz/
have a sunbath /hæv ə'sʌnbɑ:θ/
go sightseeing /gəʊ'saɪt.si:ɪŋ/
have a picnic /hæv ə'pɪknɪk/
build a sandcastle /bɪld ə'sænd,kɑ:səl/
visit a museum /'vɪzɪt ə mju:ˈziəm/
interesting /'ɪntrestɪŋ/
boring /'bɔ:ɪŋ/
rides /raɪdz/
camera /'kæmrə/
plan /plæn/
make suggestions /meɪk sə'dʒestʃənz/
taking photos /'teɪkɪŋ 'fəʊtəʊz/
have a picnic /hæv ə'pɪknɪk/
great /greɪt/
wonderful /'wʌndəfʊl/
idea /aɪˈdɪə/
With great pleasure! /wɪð greɪt'pleʒə/
accept /ək'sept/

Lesson 18

main course /meɪn kɔ:s/
starter /'stɑ:tə/
look at the menu /lʊk ət ðə'menju:/
pay the bill /peɪ ðə bɪl/
customer /'kʌstəmə/

TRACKS

Track 1

1. Physical Education
2. Maths
3. Geography
4. History
5. Biology
6. Literature
7. Art
8. Information Technologies
9. English
10. Azerbaijani

Track 2

1. straight hair
2. beard
3. moustache
4. a young man
5. a beautiful girl
6. curly hair
7. bald
8. fair hair
9. an old woman

Track 3

1.
This is my friend Tom. He lives in Canada. He is very tall and slim. His eyes are brown. He has got long fair hair. He loves Maths and History. He is a really good friend.
2.
This is my English teacher. Her name is Clair. She is a very good teacher. She is young and beautiful. Her hair is short and curly. Her eyes are really beautiful. They are big and blue.
3.
This is my Biology teacher. His name is Rauf. He is a very tall man. He has got a moustache. He doesn't have a beard. He is bald. We love him. He is a very good teacher.

Track 4

1. judo
2. skiing
3. aerobics
4. cycling
5. jogging
6. table tennis
7. ice-skating
8. handball
9. boxing

Track 5

1. live in Baku
2. work at a hospital
3. study at school
4. read books
5. listen to music
6. visit relatives
7. meet friends
8. walk in the park
9. have fun

Track 6

Look at my timetable. My first lesson isn't Art. It is Biology.
This is Jane. She has got long straight hair. My friends love boxing and skiing, but my favourite sport is ice skating.
In my free time, I usually listen to music. I never walk in the park.

Track 7

1. Azerbaijan, Azerbaijani
2. Turkey, Turkish
3. Pakistan, Pakistani
4. Japan, Japanese
5. Ukraine, Ukrainian
6. Brazil, Brazilian
7. England, English
8. Italy, Italian
9. Russia, Russian

Track 8

Hello! My name is Atilla. I am from Azerbaijan. I have four good friends. We study together. They are Akinari, Inaya, Selim and Jane.

Akinari is from Japan. He is Japanese. He is 13 years old. He has a red kite. He often flies it in the park. It is his favourite activity.

Inaya is from Pakistan. She is Pakistani. She is 12 years old. She eats only Pakistani food. She always cooks Pakistani food for her friends. She loves cooking.

Selim is my best friend. He is from Turkey. He is Turkish. He is 14 years old. He loves computer games. He doesn't have a computer. He usually plays computer games with his friends. His favourite computer game is Minecraft.

Jane is from Great Britain. She is British. She is 15 years old. She loves reading books. She has many books. She often reads them in her free time.

What about you? Do you have any friends? Where are they from? What do they like?

Track 9

1. summer
2. spring
3. winter
4. autumn
5. coat
6. boots
7. scarf
8. raincoat
9. hat

Track 10

1. celebrate
2. festival
3. tradition
4. throw water at each other

5. symbols
6. win a prize
7. bonfire
8. lantern
9. decorate

Track 11

1. do homework
2. go skateboarding
3. go dancing
4. read a story book
5. ride a scooter
6. surf the Internet
7. sleep on the sofa
8. go rollerblading
9. play a board game

Track 12

Nick: What do you usually do at weekends, Sally?

Sally: In summer I usually go horse riding. I love riding horses.

Nick: That sounds interesting. What about winter? What do you usually do at weekends in winter?

Sally: I go skiing. I love skiing on snowy mountains in winter.

Nick: Who do you go skiing with?

Sally: I usually go skiing with my friends. What about you? What do you usually do at weekends in winter?

Nick: In winter I usually stay at home. I like surfing the Internet at weekends in winter.

What about autumn? What do you usually do at weekends in autumn?

Sally: In autumn I usually go skateboarding.

Nick: Where do you usually go skateboarding?

Sally: I usually skateboard in the park near our school.

Nick: What about spring? What do you usually do at weekends in spring?

Sally: I go jogging with my friends. It's fun to go jogging in green parks in spring.

Track 13

My friend's name is Aysar. He is from Pakistan. He is 14 years old. In his free time Aysar usually reads story books. He also likes surfing the Internet. He has many friends in different countries. Aysar's birthday is in winter, but his favourite season is spring. He likes spring because his favourite festival Kalash is in May. He likes celebrating Kalash very much.

Track 14

1. grandparents
2. grandfather
3. grandmother
4. parents
5. father
6. mother
7. aunt
8. uncle
9. uncle's wife
10. son
11. daughter
12. brother
13. sister
14. cousin
15. nephew
16. niece

Track 15

1. cross the road
2. get on the bus
3. read a newspaper
4. talk to a friend
5. talk on the phone
6. walk a dog
7. sell flowers
8. walk with a friend
9. wait at the bus stop

Track 16

Steve: Hi, Fiona.

Fiona: Hi, Steve. Where are you? It is

Steve: I am in Oxford Street now. Guess! What am I doing?

Fiona: Hmm... Are you walking with friends?

Steve: No, I'm not.

Fiona: Are you skateboarding?

Steve: No, I'm not.

Fiona: Then, what are you doing?

Steve: I am selling flowers and talking to you.

Track 17

1. have a lesson
2. wear a uniform
3. sit under the tree
4. study plants
5. sit on the hay
6. have a rest
7. wear casual clothes
8. study foreign languages
9. have a good time

Track 18

1. an engineer
2. a firefighter
3. a pilot
4. an artist
5. a waiter
6. a poet
7. a farmer
8. a singer
9. a doctor

Track 19

1.

My name is Kate. I am 28 years old. I live in London. I am an engineer. I love studying plants in my free time. I am in the park now. I am not studying plants at the moment, I am sitting under the tree.

2.

My aunt's name is Megan. She is 35 years old. She is a doctor.

She has a dog. She likes walking her dog in the park. She is in the park now, but she is not walking her dog. She is talking to her friend.

Track 20

1. excited
2. surprised
3. confused
4. invite friends

5. have a party
6. get a present
7. make decorations
8. make a wish
9. blow out the candles

Track 21

Kate: What are you doing, Lia?

Lia: I am making a birthday card.

Kate: A birthday card? Why do you need a birthday card?

Lia: I want to have a birthday party and invite my friends. They need to know my party date and time. Why are you so surprised?

Kate: I am not surprised, Lia. I am confused now. Your birthday is in winter, but it's summer now.

Lia: I know, but I am so excited! I want to make cards now. I want to give the cards to my friends on Sunday.

Kate: I like your card. Do you need a birthday cake?

Lia: Yes, I do. I need a very big and delicious cake for my party. I also need some decorations.

Kate: I can help you. I can make decorations before the party. I love parties!

Lia: You are so funny, Kate. Thank you!

Track 22

1. healthy
2. bones
3. brain
4. teeth
5. beans
6. nuts
7. mushrooms
8. sunlight
9. blackberries

Track 23

1. do the shopping
2. shopping list
3. bottle
4. jar

5. carton
6. packet
7. juice
8. milk
9. pasta
10. jam
11. rice
12. water

Track 24

Jack: Hi, mum!

Mother: Hi, Jack! Where are you?

Jack: I am in the supermarket, mum. I can't find my shopping list.

Mother: Oh, I can see it on the table.

Jack: Mum, can you read the shopping list? What do we need?

Mother: We need three packets of pasta, one packet of rice, two cartons of milk and one jar of cherry jam.

Jack: Three packets of pasta, one packet of rice, two cartons of milk and two jars of cherry jam. Is that right?

Mother: Jack, we need one jar of the jam, not two.

Jack: Ok, mum. I also need a bottle of cold water. It's too hot in the market.

Mother: Thanks for doing the shopping, Jack.

Jack: You are welcome. See you, mum.

Mother: See you, Jack.

Track 25

1. write a recipe
2. pour milk
3. a tablespoon of oil
4. add flour
5. mix ingredients
6. fry pancakes
7. beat eggs
8. a pinch of salt
9. get from the fridge

Track 26

Samantha: Hey, I can smell pancakes. Are you frying pancakes, Carly?

Carly: Yes, I am. Come and look.

Samantha: Wow! They look delicious! What ingredients do you need for pancakes?

Carly: You need a few ingredients – two eggs, one tablespoon of sugar, a pinch of salt, one glass of milk, a tablespoon of oil, and a little flour. One glass of flour is OK.

Samantha: Can you please write the recipe for me?

Carly: Sure. First, beat the eggs. Next, add sugar and salt. Pour the milk and mix the ingredients. Then add oil and flour. Last, fry the pancakes.

Samantha: Thanks, Carly! Can I eat the pancakes now?

Carly: First, get the juice from the fridge for me and we can eat the pancakes!

Track 27

1. an amusement park
2. take photos
3. have a sunbathe
4. go sightseeing
5. have a picnic
6. build a sandcastle
7. visit a museum
8. interesting 9. boring 10. rides

Track 28

1.
 - Are you making decorations?
 - My decorations are ready. I need to make cards and invite my friends to my party.
2.
 - What do you do to have strong teeth, Kevin?
 - I eat many vegetables every day.
3.
 - I want to eat pasta for lunch. I need to go to the market.
4.
 - Stop, Ben! You should mix the ingredients and then pour the oil.

5.

– Jane, let's visit a museum this Saturday.

– I have a plan for Saturday. I want to have a picnic with my friends.

Track 29

1. main course
2. starter
3. look at the menu 4. pay the bill
5. customer
6. waiter
7. waitress
8. order the food

Track 30

Conversation 1.

Customer: Can I have a menu, please?

Waiter: Here you are!

... (pause)

Waiter: Are you ready to order? **Customer:** Yes, I want chicken soup for my starter.

Waiter: Chicken soup. What would you like for the main course?

Customer: What would you recommend?

Waiter: Sabzi plov is very delicious.

Customer: Yes, I like plov very much. Sabzi plov for the main course then.

Waiter: Would you like anything else?

Customer: Orange juice, please.

Conversation 2.

Waiter: Are you ready to order your dessert?

Customer: Yes, I would like to have an apple pie and hot chocolate please?

...(pause)

Waiter: Here are your orders. Enjoy your meal!

Customer: Thank you very much.

... (pause)

Customer: Can I have the bill, please?

Waiter: Yes, that'll be 12 manats.

Customer: Here you are. Have a good day!

Waiter: Have a good day!

Track 31

1. a headache
2. a backache
3. a sore throat
4. have got the flu
5. a stomach ache
6. an earache
7. a toothache
8. take the pain killer
9. a temperature
10. a cough
11. have got a cold
12. It hurts!

Track 32

1.

Mom: Mike, what is the matter with you?

Mike: Mom, I don't feel well.

Mom: Have you got a headache again?

Mike: No, it isn't that.

Mom: What's then? Do your legs hurt?

Mike: No, mom. I have a toothache today. **Mom:** Oh dear, you shouldn't eat much sweets. Let's go to the doctor.

2.

Kelly: Leyla, these cookies are yummy. Do you want to eat?

Leyla: Yes, they smell tasty. But I cannot eat.

Kelly: Why? Have you got a toothache?

Leyla: No, I don't. I have got a stomach ache. I shouldn't eat sweet things.

Kelly: Oh, sorry to hear!

3.

Doctor: Have you got a cough?

Jack: No, doctor, I haven't.

Doctor: Does your stomach hurt?

Yes: No it doesn't. I just have got a temperature.

Doctor: You should drink a lot of water.

4.

Shams: What's the matter with you, dad?

Dad: I cannot walk, Shams.

Shams: Do your legs hurt?

Dad: No, dear. I don't have any problems with my legs.

Shams: What's then, dad?

Dad: I have got a backache.

Shams: Dad, you should lie. You shouldn't walk.

Track 33

1. boat
2. train
3. subway
4. ambulance
5. motorbike
6. road
7. give the way
8. lorry (truck)
9. go on foot

Track 34

1.

My school is far from my house. My father takes me to school. He has a black car and a motorbike. It takes 20 minutes to go to the school by car. Today I am going to school by bus. My father is in Turkey.

2.

I am an engineer. I travel to different countries. I often travel by plane, but today I am going to Tbilisi by train. It takes 12 hours to go to Tbilisi from Baku. There are also buses to Tbilisi from Baku.

3.

My uncle is a driver. Everyday he takes people to different places. His car is very tidy and clean. He isn't driving his car now. He is walking to the supermarket.

Track 35

1. habitat
2. jungle
3. save
4. the Earth
5. throw
6. pollute
7. catch
8. lose
9. share

Track 36

1. guess the answer
2. spend a holiday
3. can't believe one's ears
4. stay in a cottage
5. mosque
6. church
7. admire the nature
8. waterfall

Track 37

Shams: Nur, do you know where we are going to spend our summer holiday this year?

Nur: I have no idea. Where are we going?

Shams: Listen to this music and guess the answer!

Nur: I can't believe my ears! Are we going to see Garabakh this summer?

Shams: Yes, we are! Dad says we are going to stay in a cottage in Shusha next month!

Nur: Wow! I love this plan! Are we going to ride a horse on Jidirduzu? Wow! This is great! I know so much about Garabakh! This is the land of Khurshud Banu Natavan, Uzeyir Hajibayov, Bulbul, and Niyazi.

Shams: Yes, it is! There are also very beautiful mosques, churches, museums, and waterfalls.

Nur: I can't wait!

Track 38

Hi! My name is Farid. My friend's name is Mike. Mike is from the USA, but he lives in Azerbaijan with his family. His father is a doctor and he works in a hospital in Baku. Everyday Mike's father goes to hospital on foot. He likes walking a lot. He says it's healthy to walk.

I am going to invite Mike and his family to Gabala. I am planning to take them to my grandparent's house.



LAYIHƏ

Əziz məktəbli!

**Bu dərslik sizə Azərbaycan dövləti tərəfindən
bir dərs ilində istifadə üçün verilir.**

**O, dərs ili müddətində nəzərdə tutulmuş bilikləri
qazanmaq üçün sizə etibarlı dost və yardımçı olacaq.**

**İnanırıq ki, siz də bu dərsliyə məhəbbətlə yanaşacaq,
onu zədələnmələrdən qoruyacaq, təmiz və səliqəli
saxlayacaqsınız ki, növbəti dərs ilində digər məktəbli
yoldaşınız ondan sizin kimi rahat istifadə edə bilsin.**

Sizə təhsildə uğurlar arzulayırıq!

