





AZƏRBAYCAN RESPUBLİKASININ DÖVLƏT HİMNİ

Musiqisi *Üzeyir Hacıbəylinin,* sözləri *Əhməd Cavadındır.*

Azərbaycan! Azərbaycan!
Ey qəhrəman övladın şanlı Vətəni!
Səndən ötrü can verməyə cümlə hazırız!
Səndən ötrü qan tökməyə cümlə qadiriz!
Üçrəngli bayrağınla məsud yaşa!

Minlərlə can qurban oldu, Sinən hərbə meydan oldu! Hüququndan keçən əsgər, Hərə bir qəhrəman oldu!

Sən olasan gülüstan, Sənə hər an can qurban! Sənə min bir məhəbbət Sinəmdə tutmuş məkan!

Namusunu hifz etməyə, Bayrağını yüksəltməyə Cümlə gənclər müştaqdır! Şanlı Vətən! Şanlı Vətən! Azərbaycan! Azərbaycan!



Buraxılış məlumatı

Happy Campers Dərslik 2 (Pilot layihə)

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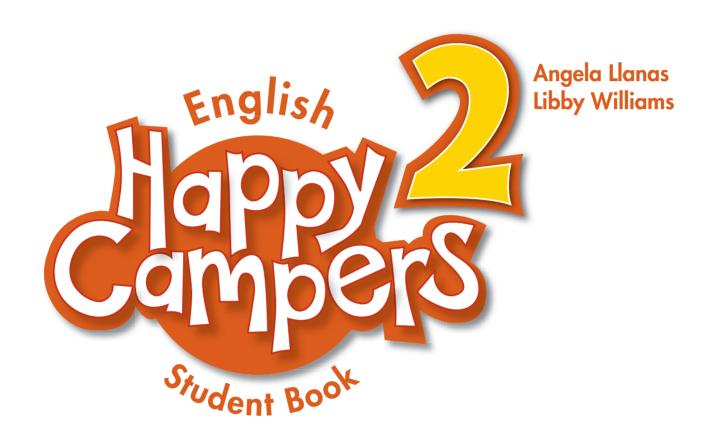




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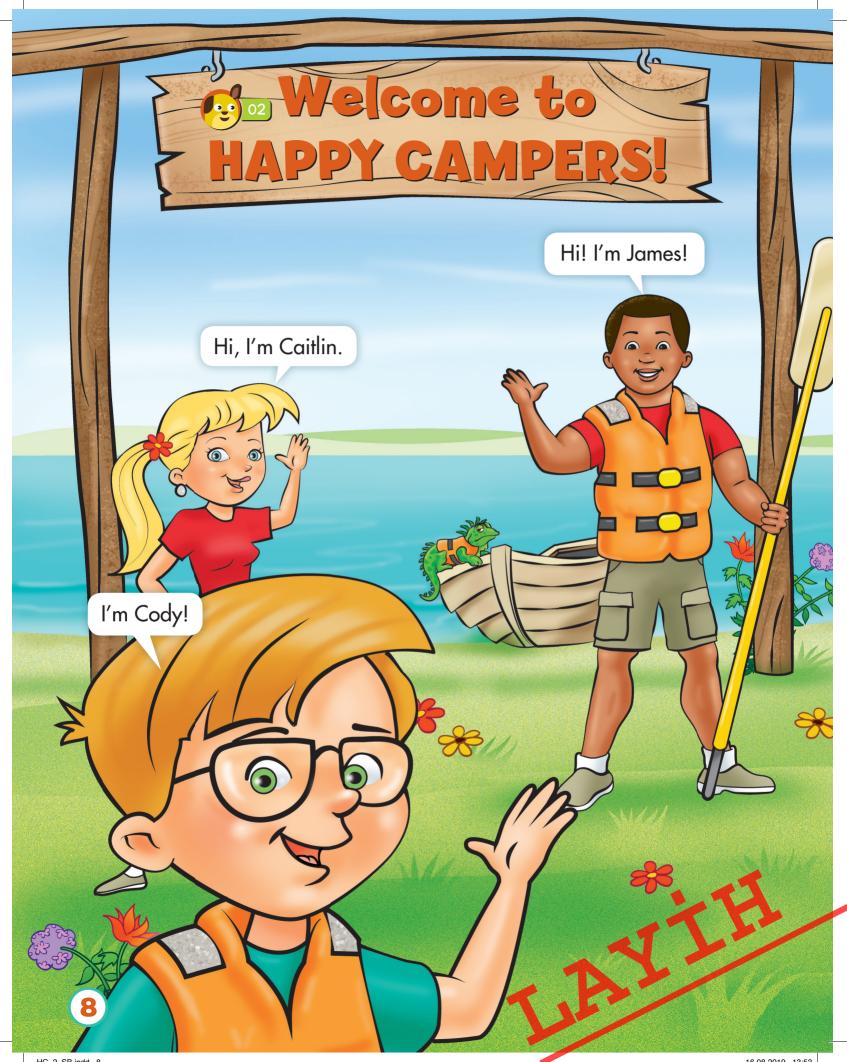
Contents

Scope and Sequence
Welcome
Unit 1
Unit 2
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Unit 8
Word Play!

Scope and Sequence

11	<u> </u>				
Unit	Pages	Vocabulary	Grammar		
1	10–1 <i>7</i>	Greetings: hello, hi Farewells: goodbye, bye Family: mom, dad, sister, grandma, grandpa, brother	What's your name? My name's Amy. This is my brother.		
2	18–25	Numbers: 1–10 School Supplies: pencil, pen, ruler, eraser, crayon, coloured pencil, clay	How old are you? I'm seven. I have a pencil. I have an eraser.		
3	26–33	Animals: cat, dog, opossum, horse, alligator, rabbit Wild Animals: bear, fox, deer, owl, snake, eagle	What is it? It's an alligator. It's a cat. It isn't an owl.		
4	34–41	Toys: doll, truck, kite, ball, yo-yo, teddy bear Colours: red, green, yellow, blue, black, white	Is it a doll? Yes, it is. / No, it isn't. What colour is it? It's red.		
5	42–49	Parts of the Room: window, floor, table, chair, door, wall Hiking: map, water bottle, snack, backpack, towel, hat	The cat is under the table. The ball is in the box. Where's my backpack? It's on the chair.		
6	50–57	Nature: tree, plant, butterfly, caterpillar, frog, ladybug Colours: grey, purple, orange, brown, pink, beige	What are they? They're trees. They aren't pink. Are they brown? Yes, they are.		
7	58-65	Parts of the House: kitchen, living room, dining room, bedroom, bathroom, yard Numbers: 11–20	There is one kitchen. There are three bedrooms. How many bathrooms are there?		
8	66–73	Food: hamburger, hot dog, pizza, French fries, milk, cookie Fruits and Vegetables: peas, apple, orange, banana, carrot, tomato	I like hamburgers. I don't like peas.		

Letters and Sounds	Extra Practice
Nn [en] name [n], O o [əʊ] hello [əʊ], G g [dʒiː] grandpa [g], Y y [waɪ] Cody [i], L [[el] look [l], I i [aɪ] is [ɪ], M m [em] mom [m] A a [ei] dad [æ]	Skills Book Pages 4–11
X x [eks] six [ks], E e [i:]eraser [i], C c [si:] pencil [s], clay [k], V v [vi:] have [v], H h [eɪtʃ] happy [h], O o [əu] hop [o]	Skills Book Pages 12–19
D d [di:] dog [d], S s [es] snake [s], ee+r deer [ɪə(r)], U u [ju:] sun [ʌ], R r [a:(r)] run [r]	Skills Book Pages 20–27
K k [keɪ] kite [k], Y y [waɪ] yellow [j], sh [ʃ] splash [ʃ], Q q [kjuː] question [kw], F f [ef] fox [f], i_e five [faiv]	Skills Book Pages 28–35
Jj [dʒ]jump [dʒ], T t [ti:] towel [t], ai+r chair [eə(r)], P p [pi:] picture [p], E e [i:] pen [e]	Skills Book Pages 36–43
E e [i:] Pete [i:], ey grey [eɪ], G g [dʒɪ:] orange [dʒ], U u [ju:] pupa [ju:], B b [bi:] big [b], ee [i:] bee [i:]	Skills Book Pages 44–51
th [ð] there [ð], oo balloon [u:], Ww ['d^b(a) ju:] window [w], q_e wave [weiv]	Skills Book Pages 52–59
 ch [tʃ] lunch [tʃ], ea peas [i:], Z z [zed] zoo [z], th [θ] think [θ] 	Skills Book Pages 60–67





UNIT 1

Lesson 1



Listen. Then echo.

Hello.



Hi.



 ${\sf Goodbye}.$





10



PI

N n [en] name [n] [ve] o O hello [əʊ]





3 Sing: Hello!



Point, ask, and answer.



Hi. What's your name?



Hello. My name's Sara.



Pages 4-5 Skills Book

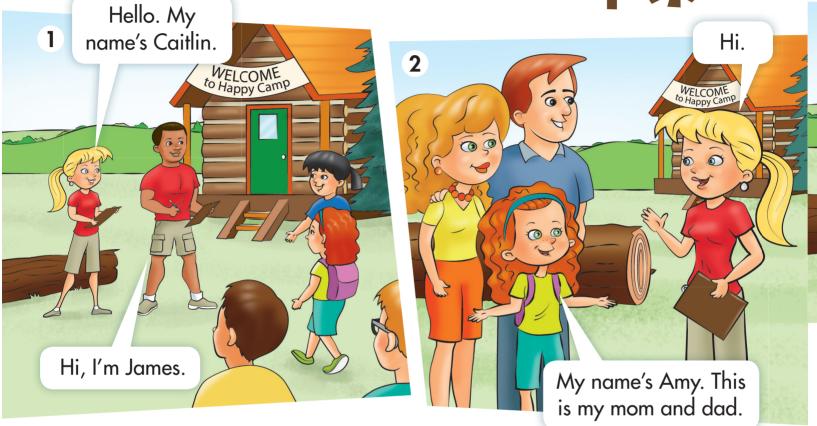
11





Listen and repeat.













2. * a d



3. 🗶 ister



4. 🗶 randma 🚨



5. <u>*</u> randpa 🔀



6. * rother



G g [dʒiː] grandpa [g]
Y y [waɪ] Cody [i]

3 Listen again to Happy Camp.



1.

This is my brother / dad.

2.

This is my mom / grandma.





This is my sister / grandpa.

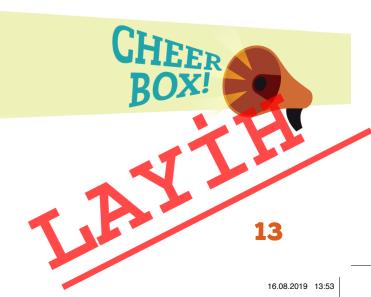


This is my grandma. Hello, Grandma! This is my grandpa. Hi, Grandpa!





Skills Book



HC_2_SB.indd 13





1 Listen and repeat.

The Happy Kite

I'm Twig. This is my sister Daisy. Look, Daisy! A kite!



This is my brother Root. Hey, Root! Look! A kite!

Hello, Mom and Dad! Hello, Grandma and Grandpa! This is my kite.



Goodbyel



L [el] look [l]
Li [aɪ] is [ɪ]

- 2 Listen again to The Happy Kite.
- Guess letters. Say the words. Show the family members.
 - 1. sister
 - 3. * o m
 - 5. * randma

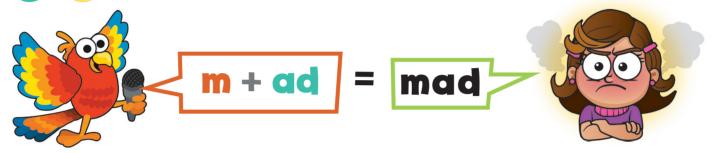
- 2. * rother
- 4. * a d
- 6. * randpa





Mm [em] mom [m] A a [ei] dad [æ]

Listen and chant.



Look at the words. Say the words with the m and a sounds.



1. munch



2. mom



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Guess the words. Then say.



1. m <u>*</u> d



2. d * d

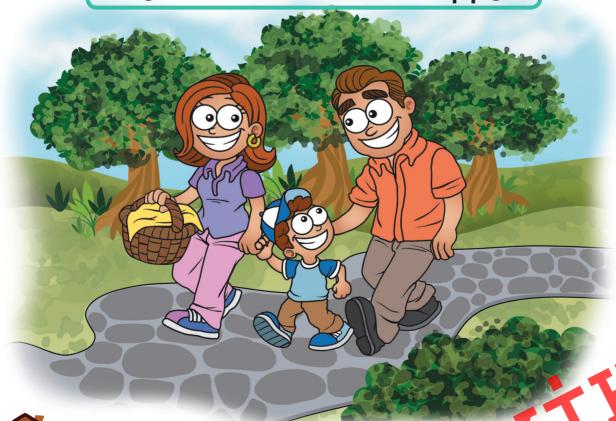




3. h <u>*</u> p p y



My mom and dad are happy!





Pages 10-11 Skills Book

UNIT 2 Lesson 1



Listen. Then echo.

one

two

3 three

six

seven

eight **2**

nine

2 Listen and show.

Counting Song

How old are you? How old are you? Count with me, And you can see! I'm one, two, three, Four, five, six, seven! I am seven!



X x [eks] Six [ks]



Counting Song.



4 Ask and answer.

How old are you?



I'm six.



Page 12-13 Skills Book

19





1 Listen and repeat.







- Listen and find the letter. Then listen and say.
 - ı. pencil
 - 3. <u>★</u> u l e r
 - 5. 🗶 rayon
- 2. * e n
- 4. * raser
- 6. * oloured pencil



Ee[iː] ergser[i]

3 Listen again to Happy Camp.



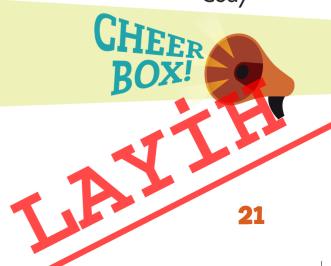


- Grammar Check! Say.
 - 1. I have an eraser.
 - 2. I have a ruler.
 - 3. I have an iguana.
 - 4. I have crayons.
- 5 Listen and cheer!

I have a pencil. Yeah!
I have an eraser. Yeah!











1 Listen and repeat.

Carl's Idea

Hi. My name's Carl. I'm six. I have a lot of clay. And I have an idea!



Look! Now I have a pencil, an eraser, and a ruler.



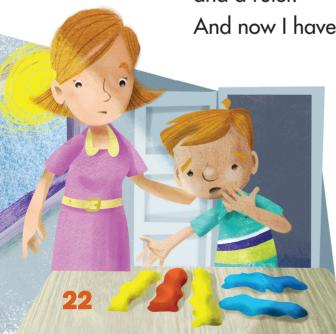
I have a pencil, an eraser, and a ruler.

And now I have two crayons!



Mom! Look at my clay school supplies!

Oh, no!



C c [siː] pencil [s], clay [k]
V v [viː] have [v]

- 2 Listen again to Carl's Idea.
- Choose.

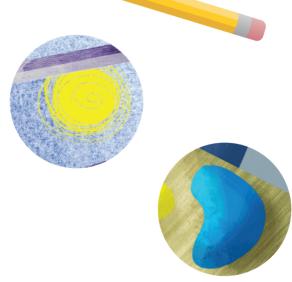
1. Carl is	seven.	Yes	No
•• • • • • • • • • • • • • • • • • • • •	00 (011.	100	

- **4.** Carl has an eraser. Yes No
- Choose the problem with Carl's school supplies.



2.

3.







Hh [eɪtʃ] happy [h] Oo[əu] hop [o]







Listen and chant.





Look at the words. Say the words with the h and o sounds.



ı. happy

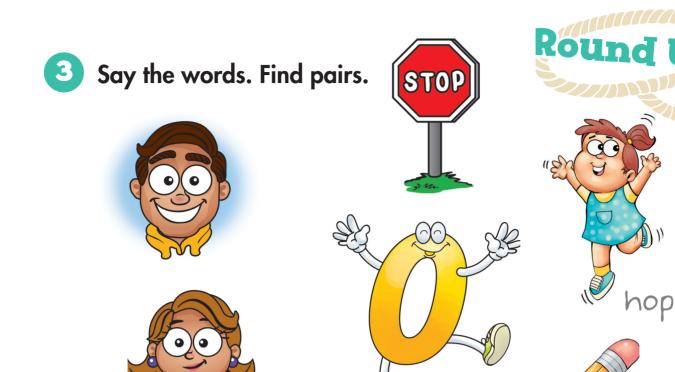


2. pencil



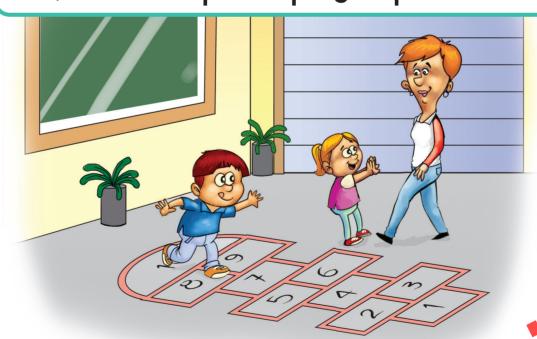
3. hi







Hi, Mom! Stop and play hopscotch!





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UNIT 3 Lesson 1



Listen. Then echo.





dog



opossum



horse





rabbit

26



My Fun Pet!

What is it? It's my pet.

> It's a dog. Yes, you bet!







Point, ask, and answer.



What is it?



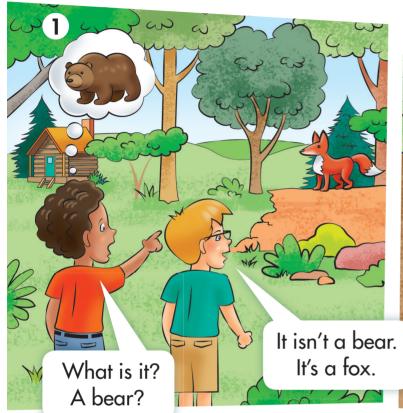






Listen and repeat.











3. <u>*</u> e e r

5. <u>*</u> n a k e

ı. bear









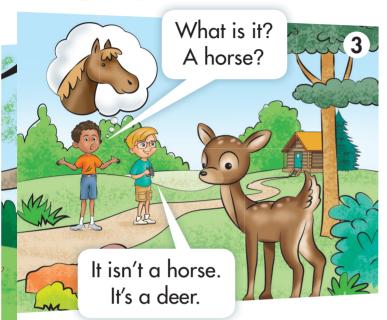




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Ss [es] snake [s]

3 Listen again to Happy Camp.





- Grammar Check! Say.
 - 1. It's an eagle.
 - 2. It isn't a bear.
 - 3. It's a snake. False
 - 4. It's a horse.

5 Listen and cheer!

It's a fox. It's a fox. Yes! Yes! Yes! It isn't a bear. No! No! No!





True





1 Listen and repeat.

Wild Animals

What is it?

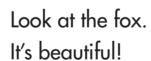
An owl?

No, it isn't an owl. It's an eagle.





Look! It's a bear. It's a brown bear.







What is it? A deer? No, it isn't a deer. It's a horse.

ee+r deer [Iə(r)]

- 2 Listen again to Wild Animals.
- Point the pictures which match the sentences.





2. It's brown.



3. It isn't a deer.

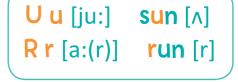


4. It's a fox.



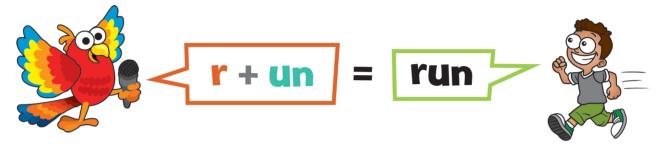


Pages 24-25 Skills Book





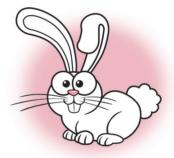




Quess the words.



1. <u>/</u> U N



2. * abbit



3. * uler



32



Say the words with the r and u sounds.



1. SUN



2. stop



3. mad

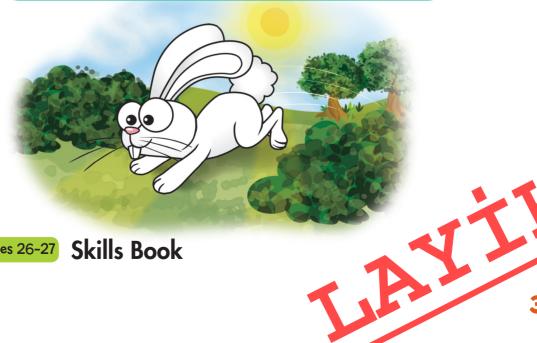


4. run





The rabbit runs in the sun. Run, rabbit, run!





Pages 26-27 Skills Book

UNIT 4

Lesson 1



Listen. Then echo.

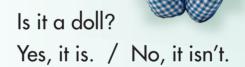


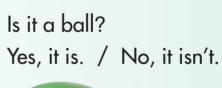
Guess My Toy

I have a toy.

Guess, guess, guess!











уо-уо

teddy bear



3 Sing:



Point, ask, and answer.











1 Gisten and repeat.



What colour is it?



Oh, no! Where's my yo-yo?



No, it isn't!



Listen and find the letter. Then listen and say.

1. <u>r</u> e d









2. ***** reen



6. * hite



HC_2_SB.indd 36

Yy [waɪ] yellow [j]

3 2 Listen again to Happy Camp.

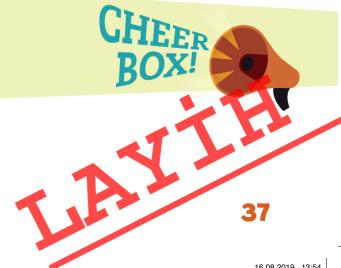




- **Grammar Check!** Unscramble and say.
 - 1. it / is / colour / What /?
 - 2. yellow / it / ls / ?
 - **3.** green / It's / .
- 5 Cisten and cheer!

What colour is it? It's green! It's green! It's green!









1 Listen and repeat.

Trixie the Colour Bear

> Hi, I'm Trixie. I love colours!



A green truck! Splish, splash, splosh! What colour is it now? It's red!

Splish, splash, splosh! The ball isn't yellow now! It's blue!



Look at the doll! Is it blue now? No, it isn't!

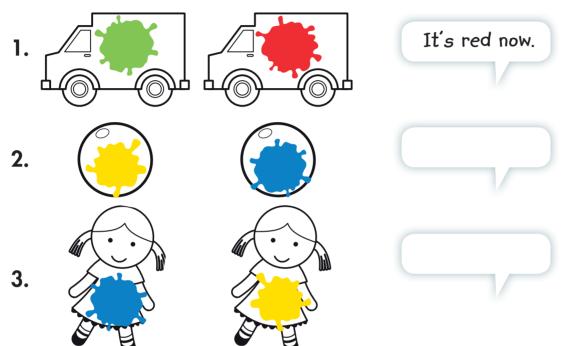
It's yellow!

Colours are fun! Bye!





- 2 Listen again to Trixie the Colour Bear.
- 3 Look at the things before and after. Say the colour after.



- Say the answers.
 - What colour is it?Is it blue now?
 - 3. What colour is it?
- Pages 32-33 Skills Book



Qq[kjuː] question [kw]
Ff [ef] fox [f]
i_e five [faiv]

Listen and chant.





2 Look and say the words.



1. <u>f</u> u n



2. * ive



3. * O X



Say the words. Find the words with i_e .





















The fun fox has five white kites.







Pages 34-35 Skills Book

UNIT 5 Lesson 1

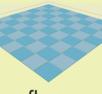




Listen. Then echo.



window



floor



table



chair

door



42



Funny Places!

Open the door! Look at that!

What is it?

It's a cat!







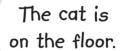
Jj [dʒ] **jump** [dʒ]



Point and say.

Funny Places!







The cat is in the box.





Pages 36-37 Skills Book
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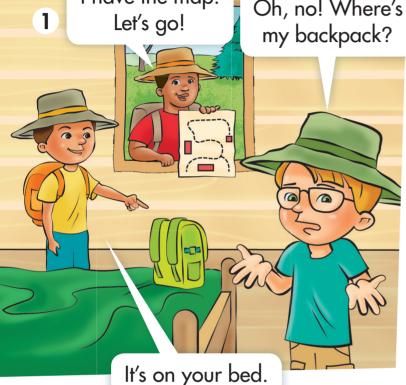


1 Listen and repeat.

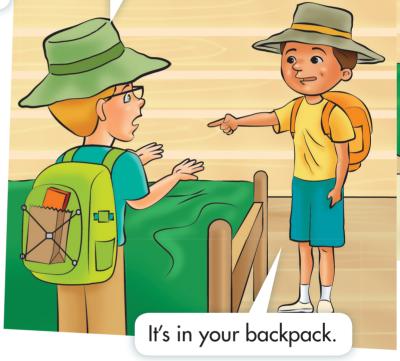


I have the map. Let's go!

Oh, no! Where's



Where's my snack? 2





Listen and find the letter. Then listen and say.

1. <u>m</u> a p



2. wa<u>*</u>er b<u>*</u>tt<u>*</u>e



з. <u>*</u> n a c k





5. † * we

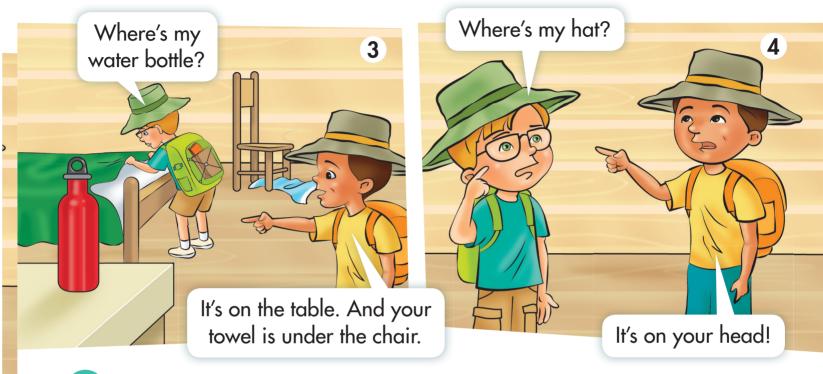


6. h * *



Tt [ti:] towel [t]

3 Listen again to Happy Camp.



- Grammar Check! Find the answers.
 - 1. Where's my water bottle?
 - 2. Where's my snack?
 - 3. Where's my backpack?
 - 4. Where's my hat?

It's on your head.

It's in your backpack.

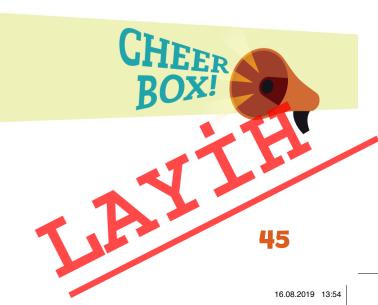
It's on the table.

It's on your bed.



Where, where, where's my hat? It's in your green backpack!









1 Listen and repeat.

Where Is Getaway?

Mr. Marvel has a rabbit. Whoosh The rabbit is in the hat! Oh, no! Where is Getaway? He's under the table!



Zip! Getaway is in the box! Oh, no! He isn't in the box! Where is Getaway?





Zoom! Now Getaway is on the chair! Getaway? Oh, no! He's under the window.



He's in the truck! Mr. Marvel is very sad And Getaway is very glad!

ai+r chair [eə(r)]

- 2 Listen again to Where Is Getaway?
- Choose Yes or No.

1. Getaway is a cat.	Yes	No
2. Getaway is under the table.	Yes	No
3. Getaway is under the window.	Yes	No
4. Getaway is in the truck.	Yes	No
5. Getaway is sad.	Yes	No

Imagine a new end to the story. Say where is Getaway.



Where is Getaway? He is in / on / under





Pages 38-39 Skills Book



P p [pi:] picture [p]
E e [i:] pen [e]

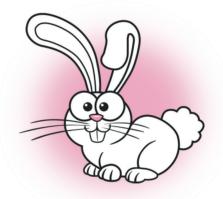
Listen and chant.



2 Look at the words. Say the words with the p and e sounds.



1. pencil



2. rabbit



3. picture





Say the words with e sound.

















Put the pencil and pen on the desk, please!







Skills Book

UNIT 6 Lesson 1





Nature Walk

What are they? What? Where? Look! Look! Look! Over there!



They're butterflies.





They're ladybugs.



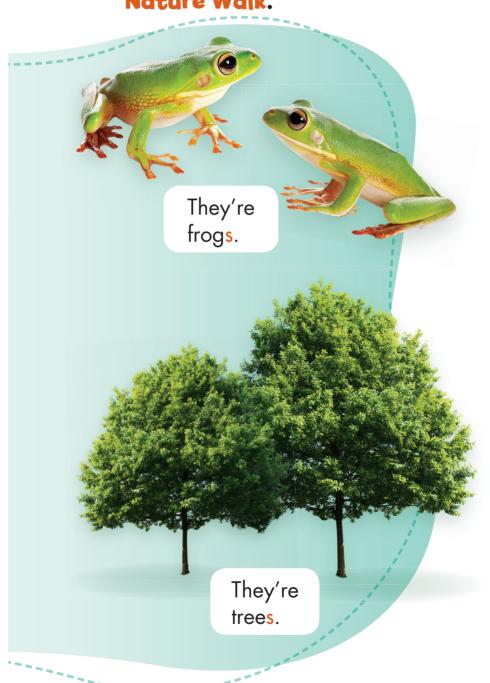


ladybug





Point, ask, and answer.





What



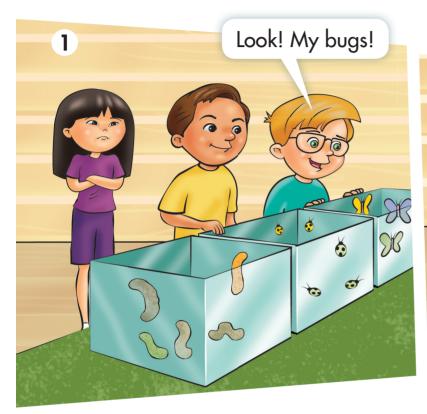






1 Listen and repeat.







2 Listen and find the letters. Then listen and say.











3. 0 * a * g *



5. p * * *



6.b * * * e









They aren't red ladybugs. They're yellow!







- 1. Are they snakes?
- 2. No, they aren't.
- **3.** They aren't red.















Listen and cheer!

Are they brown? No, they aren't.
They're purple! They're purple! Yes, they are!







Skills Book



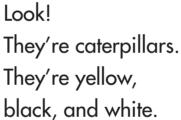


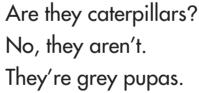
Listen and sing.

Hello, States!



What are they? They're brown eggs. They're on the plant.





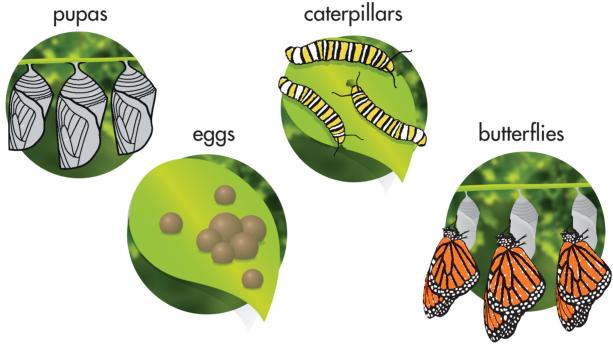


Now, they're orange, black, and white butterflies. LATI Hello, butterflies!



G g [dʒɪ:] **orange** [dʒ] **U u** [ju:] **pupa** [ju:]

- 2 Listen again to Hello, Butterflies!
- Point in the correct order.



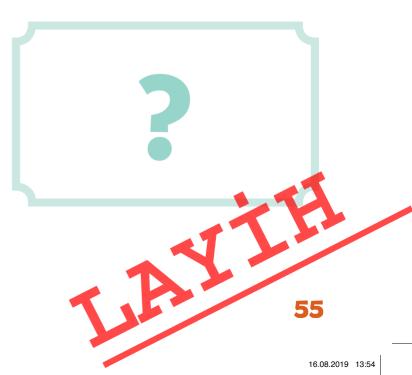
- Imagine. What are they?
 - 1. They're yellow, black, and white.

2. They're brown.





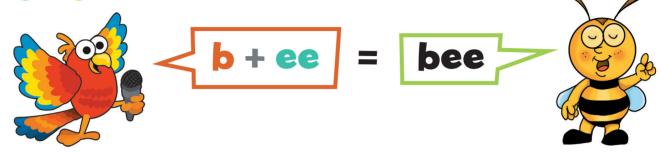
Skills Book







1 Listen and chant.



2 Look and say the words.



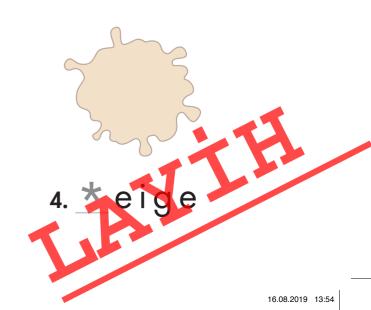
1. butterflies



3. <u>*</u> i g



2. ***** e e s

















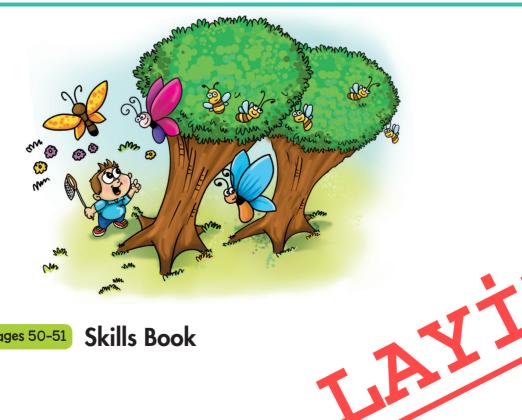








I see butterflies and bees in big green trees.







Skills Book

UNIT Lesson 1





Listen. Then echo.



kitchen



living room



dining room



bedroom



bathroom



yard





2 Sisten and point.

My House

This is my house, Come with me! There are lots of rooms, As you can see!

Downstairs, downstairs,

There is kitchen!

There is _____ living room,

And ____ dining room, too!

Upstairs, upstairs,

There are 2 bedrooms.

Upstairs, upstairs,

There are bathrooms, too!

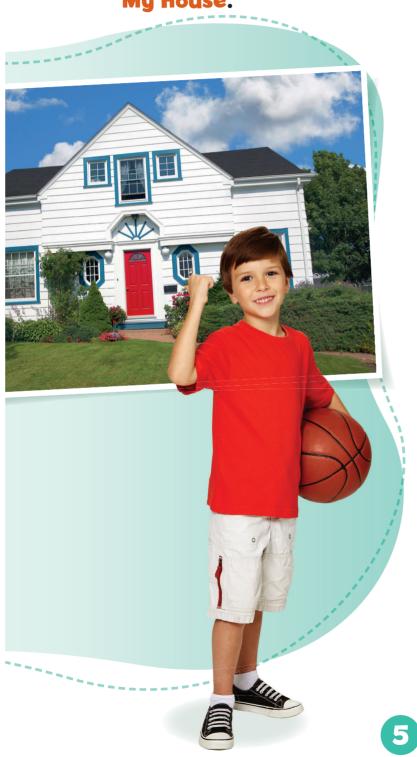


th [ð] there [ð]



Point and say.

My House.





There is one dining room.

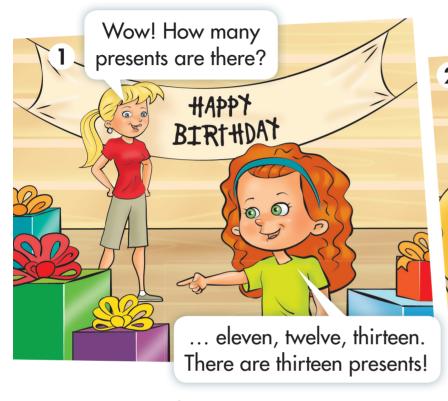


5 Pages 52-53 Skills Book
59





1 Cisten and repeat.





How many chairs are there?



There are seventeen chairs!

Listen and find the letters. Then listen and say.

11 e * * * * *

12 | * * * * *

13 | * * * * * * *

14 f * * * * * * *

15 (* * * * * * *

16 S * * * * * *

17 S * * * * * * * * 18 e * * * * * * *

19 n * * * * * * *

20 | * * * * * LAYI



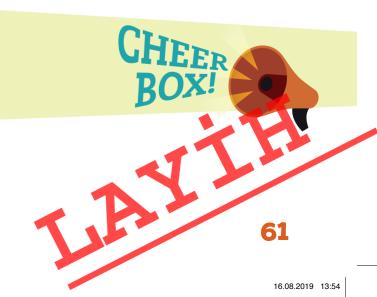
oo balloon [u:]



- 1. How many presents there? There are 13. are * * * * ? There are 17. 2. * * * * 3. ? There are 14. * * * * 4. ? There are 20.
- Listen and cheer!

 How many balloons are there?

 There are twenty balloons!
- 6 Pages 54-55 Skills Book







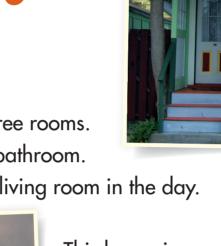
1 Listen and repeat.

Different Homes

Look at this house.

It's very small. It has three rooms. It has a kitchen and a bathroom.

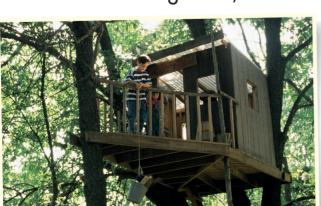
The bedroom is also a living room in the day.





This house is a mansion. There are many rooms. There are fifteen bedrooms and fifteen bathrooms!

There are many apartments here. The apartments have two bedrooms. There is one bathroom, a kitchen, and a living room, too.



This is a tree house.

There is one room with two chairs.

It's a fun place to play!





- 3 Listen to the teacher and point.
 - 1. This is a fun place to play.
 - 2. There are many rooms.
 - **3.** There is one room.
 - **4.** There are three rooms.
 - 5. This home is very big.
 - 6. There are two bedrooms.
 - 7. This home is very small.
 - **8.** There are five rooms.





W w ['dʌb(ə)ljuː] window [w] wave [weiv]





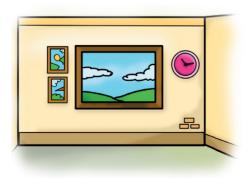




Find the letters. Then say.



ı. ***** indow



2. * a | |



Say the words with a_e.



















Wave hello to the snake in the window!







Skills Book

UNIT 8 Lesson 1





Listen. Then echo.



hamburger



hot dog





French fries



milk



cookie

66



Lunchtime!

Lunchtime, lunchtime! Munch, munch, munch. What's on my tray For my lunch?









I like pizza / milk, For my lunch. I like pizza / hamburgers, Munch, munch, munch!

Eat healthy food. Soup is good for you

ch [tʃ] lunch [tʃ]



Lunchtime!

I like French fries / hot dogs,
For my lunch.
I like cookies / hot dogs,
Munch, munch, munch!



Point and say.

I like cookies.



I like hot dogs.



Pages 60-61 Skills Book
67

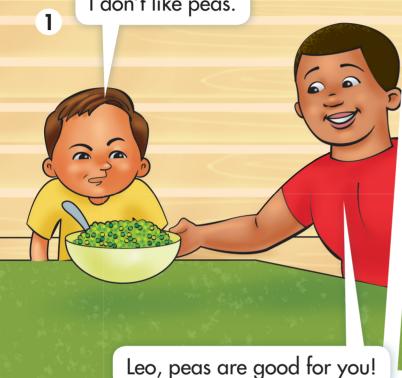




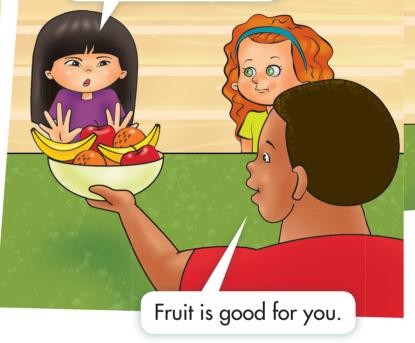
1 Co isten and repeat.



I don't like peas.



I don't like apples, bananas, or oranges.



2 Listen and find the letters. Then listen and say.

1. t o m a t o





3. Q * * * *





5. b * * * * *







peas [i:] ea

4





Good, Cody! Tomatoes and carrots are good for you!



Oh, no! I don't like tomatoes or carrots. They're for Iggy!





1. I like peas. Yes No



2. I don't like apples. Yes No



3. I don't like cookies. Yes No



4. I like carrots. Yes No

5 Wisten and cheer! I like carrots. I don't like peas. Give me lots of carrots, please!









1 Listen and repeat.

Lunchtime at the Zoo

It's lunchtime at the zoo. Look at the monkey. Monkeys like bananas a lot!



Look at the rabbits.

Rabbits eat fresh fruit and vegetables.

They like carrots and apples.

They don't like milk.



Horses like carrots and apples, too. They don't like hamburgers or pizza!



Children like the zoo.

They also like hot dogs!

Z z [zed] zoo [z]

- 2 Listen again to Lunchtime at the Zoo.
- 3 Say which products they like and don't like.

like	bananas	*	*	hot dogs
don't like		*	*	

- Say the sentences.
 - 1. Monkeys like ...
 - 2. Rabbits don't like **.
 - 3. Horses don't like **.
 - 4. Children like *
- 5 Pages 64-65 Skills Book

















2 Say the words with th sound.

















ı.k<u>i</u>tchen



3. m * | k





2. p * n k



4. S * X

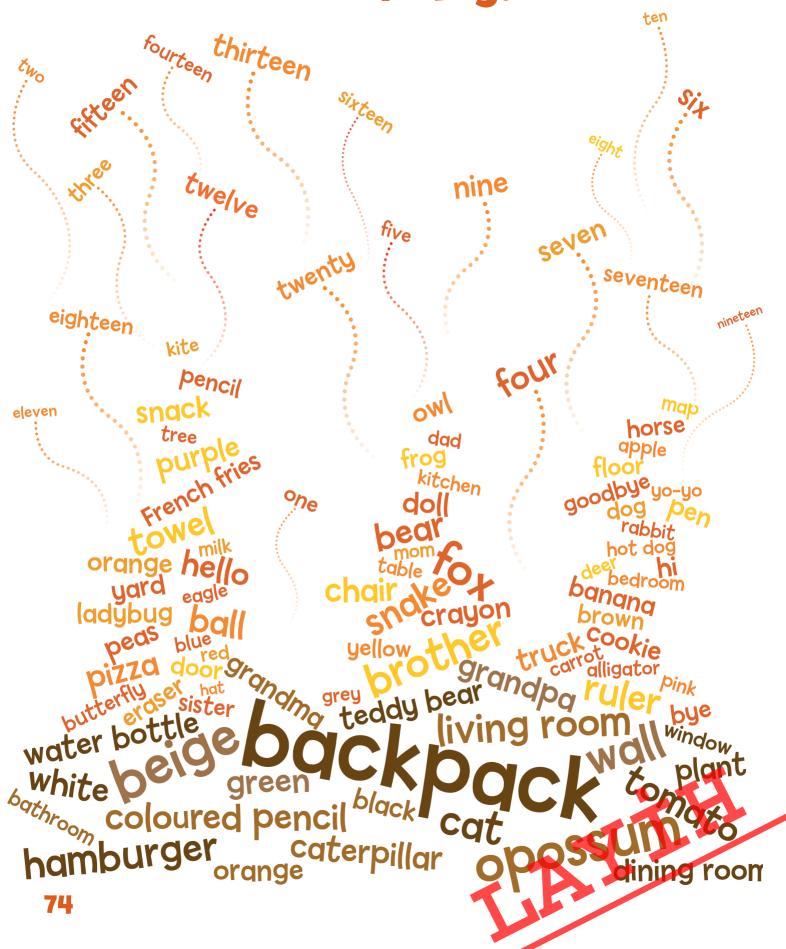


The three sisters like pink milk in the kitchen.



Pages 66-67 Skills Book

Word Play!





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